

Weekly Learning Letter

Friday 3rd November 2023

This week in Year 1:

English:

In English this week, Year 1 have been introduced to a new book, 'Where the Wild Things Are'. The children looked at the characters in more detail, and discussed what they know about the characters already, what they would like to know about the characters and the relationships between the characters.

Phonics:

The children have been continuing their learning of alternative spellings of graphemes they already know. This week, we have introduced: ir (bird), ie (pie), ue (blue, rescue), u (tuna). Four new tricky words were introduced: their, people, oh and your. Please do practise these new graphemes and tricky words at home using flashcards and games. You may even want to make passwords for your doors using the tricky words.

Maths:

In Maths this week, we have started our unit on addition and subtraction. This week, the children have been introduced to parts and wholes. They have explored how a number can be made up of different parts and how these parts combine to make a whole. They looked at the part-part-whole model and wrote number sentences using this.

At home, where appropriate, talk to your child about the different parts of a group and how it makes up a whole. E.g. when watching a game of football, the red team is one part – how many players are there? The blue team is one part – how many players are there? Both teams together is the whole – how many players are there altogether?

Science:

We have been continuing our work on 'Everyday Materials'. The children were introduced to the terms transparent and opaque. They looked at different materials, some opaque and some transparent and then carried out a comparative test to choose which material would be best suited to make a pair of curtains for a space

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rocket. The children predicted which material they thought would be best and why before testing and then reported their results afterwards.

At home, talk about the properties of different materials you see day to day and discuss whether they are transparent or opaque.

Reading:

Each half term, the adults will be changing groups so that they can read with all the children. This means that the adult your child is reading with this term will have changed unless, perhaps, your child has changed group.

Learning next week:

In English, Year 1 will be designing their own monster and will be using adjectives to describe their monster.

In Maths, we will be looking at number sentences and fact families.

In Science, we will be looking at stretchy and non-stretchy materials and how we can test whether a material is stretchy or not.

The children will be starting computing next week and we will be looking at how technology helps us. It would be helpful, if you have access to a computer or laptop, to allow your child to practise using the keyboard and mouse as they are very used to using touch screens.

Home learning ideas:

Phonics games, such as Snap and memory games, using words containing our new graphemes and tricky words.

Design an imaginary setting where your own Wild Things might live and label it with description.

Make up a part-part-whole game. E.g. Throw socks into two baskets to get two parts and combine the socks to find the whole. How many ways can you make the same number? How can you be sure you have found all the ways?

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Resource requests:

We are always looking at ways we can enhance the provision for our children through rich resources that allow for challenging and imaginative play. We would really appreciate any donations of old or unused items you may have at home.

We are looking for:

- measuring jugs/spoons
- shirts, hats, material
- children's role play toys: such as Doctors kits, money, tills and coins, wooden (for strength) dolls, cot are just a few ideas.