

## Weekly Learning Letter

**Friday 10th November 2023**

### **Reminders:**

**Monday is Odd sock Day** to prompt kindness to others /anti bullying discussions

### **This week in Year 1:**

#### **English:**

In English this week, Year 1 have continued reading 'Where the Wild Things Are'. The children have explored adjectives to describe the wild things. The children have also designed their own monsters.

During our wild garden session, the children had the opportunity to create and perform their own 'wild rumpus' which they thoroughly enjoyed doing.

#### **Phonics:**

The children have been continuing their learning of alternative spellings of graphemes they already know. This week, we have introduced: (o) go, (i) tiger, (a) paper and (e)he. Four new tricky words were introduced alongside those already known: your, people, their, oh, Mr, Mrs, Ms, ask. Please do practise these new graphemes and tricky words at home using flashcards and games. You may even want to make passwords for your doors using the tricky words.

#### **Maths:**

In maths this week, the children were introduced to fact families and have started to write number sentences independently. They have explored how numbers can change positions within a number sentence to produce the same answer ( $4+5 = 9$  or  $5 + 4 = 9$ ).

At home, where appropriate, play with number combinations and totals using objects at first, as well as talking to your child about fact families. Please encourage your child to write their own number sentences.

#### **Science:**

We have been continuing our work on 'Everyday Materials'. The children were exploring different materials to define which were, stretchy and non-stretchy. Our enquiry question was how we can test whether a material is stretchy or not?

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The children worked in groups to make their predictions. They sorted different materials into two categories, stretchy and non-stretchy. After confirming their results, the children referred back to their predictions, to see if they were correct.

At home, please continue to talk about the properties of different materials you see day to day and discuss whether they are transparent or opaque. And together with your child, please explore which materials are stretchy and non-stretchy.

### Reading:

Each half term, the adults will be changing groups so that they can read with different children. This means that the adult your child is reading with this term will have changed unless, perhaps, your child has changed group.

### Learning next week:

In English, Year 1 will be writing instructions of how to look after my monster.

In maths, will be looking at addition problems.

In Science, we will be continuing with our unit on everyday materials with the aim of applying knowledge to the creation of structures.

The children will continue with the computing unit throughout the term. If it is possible, please support your child at home by allowing your child to practise using the keyboard and mouse as they are very used to using touch screens.

### Home learning ideas:

Phonics games, such as Snap and memory games, using words containing our new graphemes and tricky words.

Can you perform your Wild Rumpus for your grown - ups?

Fact family game. Roll a dice and use two numbers to create a fact family. How many different fact families can you create?

### Resources requests:

We are always looking at ways we can enhance the provision for our children through rich resources that allow for challenging and imaginative play. We would really appreciate any donations of old or unused items you may have at home.

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We are looking for- measuring jugs/spoons

- shirts, hats, material
- children's role play toys e.g. Dr. Kits, money tills and coins, wooden (for strength) dolls cot are just a few ideas

### **Website:**

A powerpoint about the year 1 curriculum will be put up within the year 1 presentation section of the website before the end of next week. This will assist you in understanding how children learn best in year 1 and see the progression planned as the children move through the year. If you have any questions you are welcome to email them to [info@kilmorie.lewisham.sch.uk](mailto:info@kilmorie.lewisham.sch.uk) for the attention of Philippa.