

Weekly Learning Letter

Friday 15th March 2024

This week in Reception

The children have had lots of fun getting involved in activities relating to **science week**. During our outdoor days, each class went on a walk around the school looking for signs of Spring, they enjoyed identifying blossom on the trees, flowering plants and mini beasts! Each class also loved getting involved in painting the different things they had found on their spring walk. This week, the children also enjoyed getting involved with the coke and mentos experiment. They discussed what they thought might happen and wrote their predictions down before finding out the results! As well as this, we had great fun cooking dinosaur fossil biscuits which led to lots of discussion about when and where dinosaur bones have been discovered and how long ago they walked the Earth.

Phonics

Giraffes: This week, we have reviewed **ai**, **ee** and **oa** as well as reviewing **ck**, **ng** and **nk** from last week. It is great to see the children growing in confidence as they blend the sounds together.

Unicorn Dinosaurs: This week, we focused on reading longer words like **helmet**, **timid** and **seven** using the 'chunk it up' method and words with two or more diagraphs like **thinker**, **tooth** and **chain**.

T-Rex: This week, we focused on reading longer words like **helmet**, **timid** and **seven** using the 'chunk it up' method and words with two or more diagraphs like **waiter**, **shrink** and **harsh**. We practised writing words ending in **er**.

Maths / Number

This week in number, we explored time and sequencing. We talked about the days of the week, what we do on different days and how to order them. The children explored sequencing, talking about events in their day and ordering them using pictures. For example, the children know that Mondays are the days when we do weekend news and Fridays are the days we go to the big playground.

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To finish the week, the children used stop watches to time their races outside. The children challenged each other to jump as many times as possible in 30 seconds and compared the number of jumps.

Home learning ideas

- Create an obstacle course with your child and ask them to time out how long it takes them.
- Have a diagraph hunt around your house – they could look for them in the environment or you could hide some around the house on post-its.
- Make your own lava lamp with oil, water and food colouring.
- Make a sun dial in your garden to track time.

Collaborative Meeting: Tackling Bias

At Kilmore we want all families to be equally valued. Thanks to the honest feedback from parents we have realised that there is still work to be done to ensure **all** parents feel included in school life. With this in mind, we would like to invite all parents from the Early Phase (Nursery – Year 1) to join us in sharing their ideas and experience to help us tackle biases that exist in the school.

We are focusing on the Early Phase first due to this usually being the first experience parents have with us. We will be discussing how to make the Early Years Garden party a more inclusive experience for all, as well as the accessibility and relevance of the website and newsletter.

Please come to the meeting on **Wednesday 27th March at 15:40** in the **Nursery**, you can enter via the Elsinore Gate. You are welcome to bring your children with you to play in the Nursery whilst we meet, which may include some screen time.

If you are unable to attend or would feel more comfortable sharing your ideas on a 1:1 basis, please email info@kilmore.lewisham.sch.uk FAO Ashleigh and Philippa.

Early Years Garden Party

Early Phase (Nursery, Reception, Year 1) and the Friends of Kilmore are pleased to announce that we will be holding our **Early Phase Garden Party** on **Saturday 11th May from 11.30-14.30pm** in order to raise funds for our indoor and outdoor construction and small world areas. We are currently planning lots of exciting activities, games and stalls.

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To make this a success, we need your help! We need you to create a poster which will be displayed around the school to let everyone know about our amazing event. Three of these will then be selected (one from each year group) to become our official invites that will be sent to our future Reception families.

All children that create a poster will have them displayed around the school.

Your poster can be as imaginative as you wish but needs to include the following,

- Early Years Garden Party
- Saturday 11th May
- 11:30 – 14:30

Once completed please hand your poster into your class teacher or Ashleigh. Thank you for all your support.

Evidence Me

We understand that some of you would like to upload evidence of your child learning at home onto Evidence Me but are unsure what sort of things to include. Here is an example observation to give you an idea of the type of thing you can share.



Funmi found a caterpillar in the garden. She was very interested in the way it moves. She said, "Look! It doesn't have any legs! It's wriggly." Funmi wanted to feed the caterpillar and decided it would like to eat leaves. "It's like the Very Hungry Caterpillar..."

Remember you are also welcome to upload videos of your child exploring, learning and playing.

Have a great weekend!

The Reception Team

