



KILMORIE
PRIMARY SCHOOL

Welcome!

**Reception Parent Introduction:
September 2024**



Purpose of meeting

- To meet the adults in the class
- To let children meet their peers and get a flavour of the school
- To give information about the school and how it works





These are the **Kilmorie Qualities**.
They are taught and encouraged throughout
the school. We expect all members of our
school (children, teaching staff, families etc.)
to aim for these.



Welcome to Reception

- Staff: Irene, Leela, Amy, Shara, Will, Kali, Steph and Alethia

- We have three classes:
Bears, Lions and Tigers



- All three classes will be able to mix within the classrooms and outside





September 2024

September 2024 timetable for Reception children

Monday	Tuesday	Wednesday	Thursday	Friday
2nd Whole School Inset Day	3rd Whole School Inset Day	4th Reception Closed	5th Stay and Play (1 hour)	6th Home Visits
9th Home Visits	10th Home Visits	11th First group of children attend AM (including lunch)	12th Second group of children attend AM (including lunch)	13th All children attend AM (including lunch)
16th All children attend full time	17th All children attend full time	18th All children attend full time	19th All children attend full time	20th All children attend full time



Settling In

- Starting date staggered over three days
- Start at 9.00, 9:15 or 9.30 on your **first day**
- Home visits – 6th, 9th or 10th September
- Children in school full time the week beginning **16th of September**
- Stay and settle your children - You are the experts!



The School Day

- **Start times**

- Lions 08:50
- Tigers 08:55
- Bears 09:00

- **Finishing times**

- Lions 15:20
- Tigers 15:25
- Bears 15:30

- Each class will be called in by a member of staff on the Elsinore Gate. Once called in please wait outside your child's classroom.





Keeping School Informed

- Always provide your most up-to-date contact numbers and email address
- **Absence** – ring at the beginning of the school day **02082911250**
- **Picking up** – we will only allow your child to leave with a different adult if you have informed the school either via the office or directly with the class teacher



The Early Years Curriculum

- The Early Years Foundation Stage (0-5 years)
- **Learning is play based**
- **3 Prime Areas:** Communication and Language, Physical Development and Personal, Social and Emotional Development
- **4 Specific Areas:** Literacy, Mathematics, Understanding the World and Expressive Arts and Design.
- We focus on how children learn i.e. through play, their interests and different settings
- **Educational Visits**



School Lunches

The Reception staff stay in the hall to help the children at lunchtime.

Hot School Lunch

All Kilmorie children will receive a free school meal. Our school lunches are offered by Chartwells. All of the food is prepared daily in the school kitchens. The menu can be found on our website and is on a three week rota. If your child has any allergies please inform us through the forms you have received so we can ensure they have can be provided with an option that would suit their requirements.

Packed lunch

You are welcome to provide your child with a packed lunch but as we are a healthy eating school we ask that your child's lunch reflects this, also please could we kindly remind you that we endeavour to be a **nut free school** and would request that there are zero nuts or nut-based products in packed lunches.



School Food cont.

Snacks

A range of fruit and vegetables are on offer each day within the classroom. The children can help themselves throughout the school day (within limits!)

Milk

Children can help themselves to milk in the lunch hall.

Salad bar

A range of salad items are on offer in the lunch hall. Children are taught how to help themselves to these using tongs.





Food Allergies & Dietary Requirements

- You must inform the office first and they will inform staff (through the paperwork you will have been sent)
- It is your responsibility to check that medicine, including inhalers are in date
- Asthma medication and Epipens will be kept in the classroom for easy access. All other medication is administered by the office



Clothing

- No uniform
- Painting / messy activities happen often in school
- Please provide spare clothes in case they become wet/messy (labelled and left on child's peg)
- Outside all day once a week (we will let you know which day this is at your home visit)



I'm sorry that my clothes got dirty today but it helps to show what I have been learning

This grass stain shows that I have been using the outdoor area to develop my physical skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and of descriptive language.

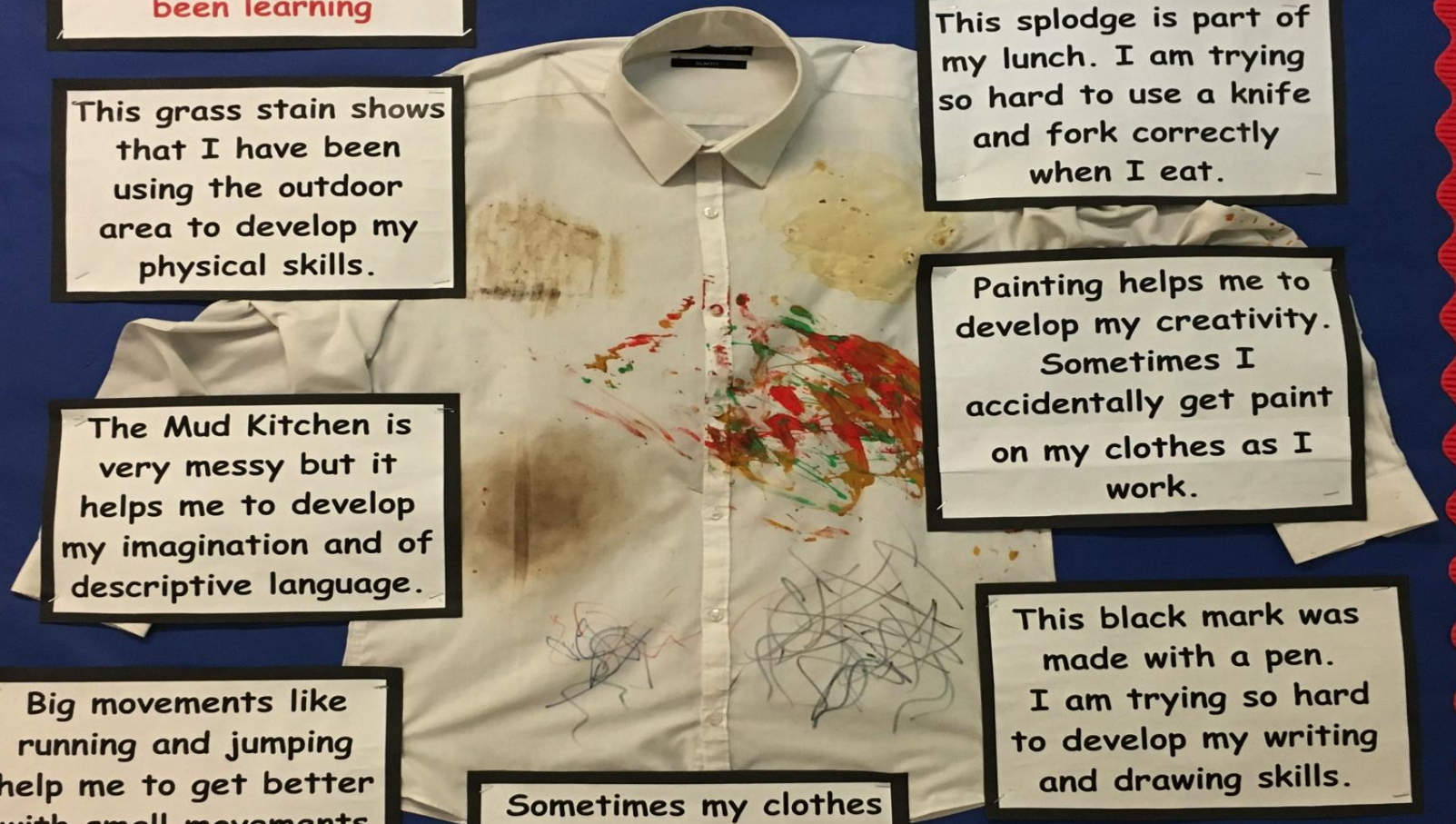
Big movements like running and jumping help me to get better with small movements like writing!

Sometimes my clothes come home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my clothes as I work.

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.





Communication

- **Book bags** will contain your child's **reading journal** and **two books** (a phonics book and one of their choosing). These will be handed out once we start our group reading sessions. Each week please send it back in on.....
- **Home Learning letters** will be available every Friday on our website to inform you what your child has been learning, any suggestions of what you can do to support this at home, along with up coming dates and requests. Please read this each week to ensure you are kept up to date.



Celebrations:

Child of the week, Class Pet and Manager

- **Child of the Week**

- Every child will have one turn
- They share their likes, dislikes, interests and help to plan activities
- They are a focus of our observations
- Another opportunity for parents to provide information or share concerns/queries (wow cards, Evidence Me—an observation tool, information sheet and photos)
- Parent/Teacher meeting that week or the following (either in person or over Teams)

- **Class Pet**

- Every child will have one turn
- Take cuddly toy home and write/make marks/draw pictures of their time
- They are a focus of our observations
- Another opportunity for parents to provide information
- Parent/Teacher meeting that week or the following (either in person or over Teams)



Evidence Me

(Observation and Assessment Tracker) **evidenceme**



2 simple

- You will be emailed an invitation to activate your account
- Send any photos/videos of your child that shows a new skill they have learnt or something they are proud of
- Whenever your child is Child of the Week/Manager/Class Pet carer you will be sent photos of their learning
- A whole team approach
- More information will be sent soon





Zones of Regulation

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

This develops awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care and overall wellness. This will slowly be introduced to all children in Reception and will continue throughout Kilmorie.



Further Information

- Friends of Kilmorie
- Parent Workshops (additional information on how your child will learn at Kilmorie)
- Parent/Teacher meetings happen each term, in the week (or week after) your child holds a special job
- Pupil Premium – check your eligibility at <https://www.gov.uk/apply-free-school-meals>



Helping your child feel ready for School

Recognise their name

If your child is interested in learning to write their name, please ensure this is with the correct formation, with only a capital letter at the beginning.

Sharing and taking turns

Play games as a family which involve turn taking and your child losing sometimes.

Arrange play dates to help with communication and social skills

Emotions

Naming and describing these.

Involvement

Get your child to help choose their spare clothes and put them in a bag to keep at school.

Choose a water bottle together that your child will bring in each day.

Looking after belongings

Label your children's clothes
Take time to show children how to hang up their coat (using the hook in most coats)

Encourage Independence

Putting on and taking off their coat (ones with chunky zips are easier for little hands)
Model using cutlery at meal times.

Reading and Singing

Read to your child everyday and sing nursery rhymes together. This will help to develop their speech and language.



Over to You

- **Wow Cards!** Please let us know what your child is doing at home
- Always happy to have parental participation on educational visits, in class and at other events
- **Volunteers** – apply through our application form on the school website
- Always feel free to talk to us if you have any problems or questions



Any Questions?

