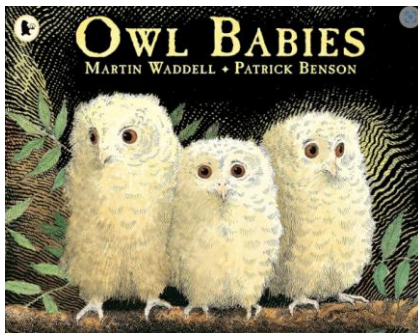


## Weekly Learning Letter

**Friday 3<sup>rd</sup> October 2025**

### This week in Reception:

This week we have been reading the story Owl Babies. The children have been engaging with many activities linked to the story. We made playdough and they rolled it out into worms for the owls, they have been making 3D owl baby pictures with cotton wool and building nests for the owls using natural materials. The children have also been having a go at some writing; they have been recording speech bubbles for the owls.



### Thank you

Most of the children are coming into the classroom independently, saying goodbye at the door. If your child still prefers for you to do come in with them, please talk to them about this transition and support them to follow the Reception routine.

### Bookbags

Some of you have been given a **bookbag** already, some of you are waiting. They have been ordered and will arrive soon. If you already have one, please bring it to school and we can keep them altogether until we are ready to send books home.

### Reminders

Daily Class Timings: Lions <b>8.50am - 3.20pm</b> Tigers <b>8.55am - 3.25pm</b> Bears <b>9.00am - 3.00pm</b>	The outside days are: <b>Tuesdays – Bears</b> <b>Wednesdays – Lions</b> <b>Thursdays – Tigers</b>
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## Weekly Learning Letter

### Harvest Appeal

If you are able to, we would welcome any donations for our Harvest Appeal! You will find the box by the gate on Elsinore Road. Thank you!



### Phonics

This week in Phonics the children have been revisiting the sounds they have already learned s,a,t,p,i,n,m,d and they have learned four new sounds:



At home go on a sound hunt and ask your children if they can find any objects that begin with these sounds (**g**lasses, **o**range, **c**up, **k**ettle)

The children have also learned two tricky words **I** and **is** tricky words are words the children learn as a whole word, they cannot be sounded out.

## Weekly Learning Letter

### Maths

In Maths this week we have been practicing counting to 5 and 10. We have sung counting songs such as '1,2,3,4,5 once I caught a fish alive' and played lots of counting games with our class puppets. Our focus has been making sure that we are using one finger to count one thing and remembering to line up the objects we are counting to help us keep track. We have also learnt that we can count sounds such as drumbeats or claps.

### Home learning ideas:

- Have fun playing counting games and songs.
- With your child, keep searching for facts about Lions, Tigers and Bears. Your child could draw a picture and you could record the fact for them, please bring them into school – we would love to see them!
- Perhaps find creative ways of practicing mark making the letters in maybe sand, flour, paint or shaving foam, or even writing it on the palm of their hands or on their backs. We also had a rhyme for writing each letter which your child may remember!





**KILMORIE**  
PRIMARY SCHOOL

[We need your help!](#)

Reception

## Weekly Learning Letter

Do you have loose parts that we could add to our outdoor sand and water play?

Understandably, these types of resources are so well loved that they often break over time from being used so much! We would really appreciate if you could donate any odd bits at home that you no longer need!

- Funnels
- Colanders
- Plastic tubes
- Metal/plastic bowls
- Scoops
- Spades
- Buckets



### [School website](#)

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

