

Weekly Learning Letter

Date: 22nd October 2025

This week in Year 2:

We have been exploring Black History Month, we have been looking at 3 musicians; Stevie Wonder, Beyoncé and Louis Armstrong. We listened to their music and learnt why they have been so influential. We created our own version of 'What a Wonderful World' by adding things that we think are important to make a wonderful world. We also looked at the song Lift your Voice and Sing and worked in small groups to create our own verse for our version of the song, we then put it together to make a whole class song.


Over the half term, research other influential musicians for Black History Month and create your own poster or fact file or your own song. We would love to hear what you find out.

Maths / Number:

In Maths, we have been looking at how we can use our number bonds to 10 to add and subtract numbers that bridge through ten. We used part whole models and number lines to help us. Have a go at solving the problems below;

Fill in the missing numbers to solve the equations.


a)

$$7 + 8 = \square$$


$$7 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$


b)

$$4 + 8 = \square$$


$$\underline{\quad} + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$


c)

$$8 + 8 = \square$$


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

a)

$$15 - 8 = \square$$


$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$


b)

$$11 - 3 = \square$$


$$\underline{\quad} - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

c)

$$12 - 5 = \square$$


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Weekly Learning Letter

Phonics / Spellings:

We will be focusing on these words after half-term:

- pretty
- beautiful
- father
- class
- grass
- pass

In whole class phonics we have been focusing on these sounds:

le (makes the l sound) - bottle, apple, puddle, jungle

al (makes the l sound) - final, equal, petal, pedal

ve (makes the v sound) - live, have, leave

o-e (makes the u sound) - some, love, glove, something

o (makes the u sound) - other, front, oven, won

ou (makes the u sound) - young, country, double, touch

This week's tricky words are:

again

any

many

What do you notice about many and any?

Please practise these sounds and words at home. Can you use the words in sentences?

Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.

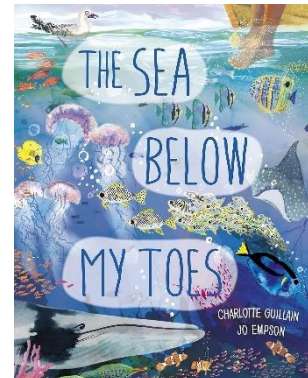
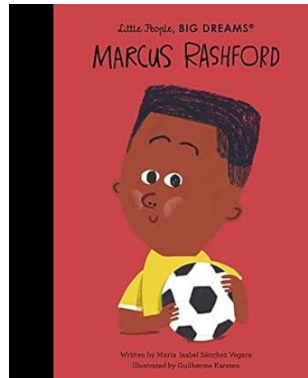
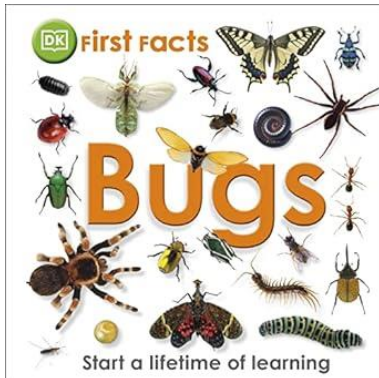
<https://www.littlewandle.org.uk/resources/for-parents/>



Weekly Learning Letter

Reading:

Next month is **Non-Fiction November**. Try reading a non-fiction book. What features do you notice? What is a glossary? What new facts have you found out? You could write some in your reading record journal.



Have a go at the reading comprehension below:

Enchanted Forest

8 The old trees gaze down upon the glittering
15 pathways that weave among them. They lead
24 this way and that, twisting and turning in every
31 direction. A collection of wonderful perfumes waft
39 down each narrow path and beautiful flowers line
41 the routes.

48 Soft moss carpets the floor and spotted
54 toadstools peep out from behind tree
59 stumps and feathery ferns. The
64 gentle tinkling of bells glides
70 through the air and gently mixes
75 with the sound of birdsong.

80 Stardust rains down into a
84 sunbeam-filled glade. It glistens
91 in the light like jewels and brings
97 with it a sense of calm.



Questions



1. Which of the following adjectives is used to describe the perfumes? Tick one.
- glittered
 - wonderful
 - beautiful



2. What is the first thing that is described in the enchanted forest?
- _____
- _____



3. Write a different title for this text.
- _____



4. **The gentle tinkling of bells glides through the air and gently mixes with the sound of birdsong.** How does this description make you feel?
- _____
- _____

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English

In English, we've been working on a setting description inspired by *The Last Wolf*. In the story, the Last Wolf reminisces about the past and describes how the forest used to be. We used our imagination to picture what the forest might have looked like in those days.

We engaged our senses, explored various forest images, and listened to forest sounds to help us imagine the setting. We used expanded noun phrases to describe the forest in detail and included verbs to show how the Wolf or other elements in the forest might have moved. Before writing our descriptions, we carefully planned our ideas, as we are learning how important planning is when creating a piece of writing.

Describe the image below. Can you include expanded noun phrases and verbs? Make sure your description is written in the past tense.



Home learning ideas:

In our computing lessons, we've explored how to stay safe online and the many ways we can use technology in our everyday lives. We also introduced the children to the concept of the 'Digital Five a Day'—a simple, practical guide that helps children and parents maintain a healthy and balanced digital lifestyle. You can find out more about it here:



<https://www.childrenscommissioner.gov.uk/digital/5-a-day/>

Year 2

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PRIMARY SCHOOL

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If children are online over the half-term break, they could use a website such as [Go Noodle](#) to stay active or get creative using a painting application such as <https://paintz.app/>. Time spent online can be educational, creative and can provide opportunities to build skills for later life.

Practise your 2, 5, and 10 times tables at home by playing fun games on 'Hit the Button' or listening to catchy times tables songs using the links provided.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

<https://www.youtube.com/watch?v=2KyDZ7f1RfE>

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

How many more of the top 50 things to do before you're 11¾ can you tick off over half term? We'd love to hear about them if you do!

<https://www.nationaltrust.org.uk/visit/50-things/top-50-things-to-do-before-youre-11-activities-to-do-in-autumn>

Forthcoming events

Friday 21st November 2025 – Fire Safety Workshop

Wednesday 17th December 2025 – Year 2 Nativity performances – 9.30am and 2.15pm

Educational Visits

- Wednesday 5th November – Elis' class visit to St Paul's Cathedral- leaving school at 9.10am
- Friday 7th November – Rebecca and Will's classes visit to St Paul's Cathedral – leaving school at 9.30am

School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!



Happy half-term!
KILMORIE
Rebecca, Will and Elis
PRIMARY SCHOOL

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