

## Weekly Learning Letter

### Year 1 Home Learning

07.11.25

#### English

This week in English, our learning focus is the story *Where the Wild Things Are*. The children began by sharing their predictions about which book we might explore next, sparking some lively discussion.

One of our activities involved reading a letter from a boy who had lost several items: a hammer, a crown, a dog, and a boat. The children worked together to predict who these missing items might belong to. After listing the lost objects, they were given the exciting challenge of trying to find them.

#### Maths

This week in Maths, our focus was on counting in tens, from 10 up to 100. The children were guided to identify the pattern in counting by tens and are building their confidence through a variety of engaging activities and challenges that promote both independent and collaborative learning.

#### Music

This week in Music, the children enjoyed playing singing games to support their musical understanding of call and response.

#### Computing

In computing this week, the children were using the program 'busy things' to create their own pictures using digital tools.

#### PE

This week in PE, we have started our new topic 'winter dance' (please check below for PE days).

The children listened to winter themed music and were challenged to use their bodies to create icicle shapes. This task was done both independently and with a friend.



For home learning, you can...

**Phonics:**

Practise reading your phonics book with an adult at home. **Reading books are to be returned on the following Wednesday.**

Have a go at a game on phonics play

**PhonicsPlay**

Log In

Phase 3 Interactive Resources



Tricky words – to read and write at home

Level 3 Tricky Words

he	she	we	me	be	was
my	you	they	here	all	are

**Maths**

Fill in the missing decade numbers.



	90	
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		70	
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	40	
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### Reminders

Next week is Anti-Bullying Week, starting with Odd Socks Day on Monday 10<sup>th</sup> November. Please remind your child to wear odd socks to celebrate their individuality.

### Resources

We are still in need of resources to support the children's learning, particularly in our outdoor area. Some resources that we need are:

**funnels/ measuring cylinders**

**art straws**

**Small world animals**

**junk modelling**

If you have any items you'd like to donate, please kindly pass them on to your child's class teacher.

### OPAL Play

If you have any of the below items, unwanted we would greatly appreciate if they were donated to the school.

Thank you

Get ready to play... OPAL BINGO				
<b>Laundry basket</b> 	<b>Suitcase</b> 	<b>Wooden spoons</b> 	<b>Action figures</b> 	<b>Plastic crates</b> 
<b>Dress up items</b> 	<b>Cars</b> 	<b>Dinosaurs</b> 	<b>Pans</b> 	<b>Plastic dolls</b> 
<b>Lego</b> 	<b>Small balls</b> 	<b>Scooter</b> 	<b>Plastic tubes</b> 	<b>Tarpaulin</b> 
<b>Beach spades</b> 	<b>Buckets</b> 	<b>Trowels</b> 	<b>Skateboard</b> 	<b>Cardboard tubes</b> 
<b>Guttering</b> 	<b>Wooden planks</b> 	<b>Helmet</b> 	<b>Aprons</b> 	<b>Chalk</b> 



**Have a fabulous and restful weekend!**

**The Year One Team**