

Weekly Learning Letter

Friday 14th November 2025

This week in Reception:

On Tuesday we marked Remembrance Day and we watched 'Poppies'.
"BBC Children's remembrance film. A beautiful and evocative animation that sees war as experienced by animals in a WW1 battlefield." [Poppies - BBC iPlayer](#)
We made Poppies and talked about the importance of wearing a Poppy on this day.

This week is 'Anti-Bullying Week' and on Monday we all took part in Odd Socks Day. We have been focusing our morning carpet sessions on kindness and how to be a good friend. The children have come up with lovely ideas of what a kind friend does, such as: A kind friend helps me, A kind friend makes me laugh, A kind friend plays with me. This has been their writing focus for the week.

Thank you to everyone who came to the Stay and Play this morning, it was lovely to see so many of you and the children really enjoyed sharing their classrooms with you!

Lions, Tigers and Bears attended their first singing assembly and loved singing with years 1, 2 and 3.

Labelling belongings

A gentle reminder to please label all your child's belongings with their **name**.

Many items have accumulated over the last few weeks which we cannot give back to the children because they do not contain names.

We put these items in the large lost property shed by the main gate. If your child has lost something, please check the shed.

Toys

Please can you help your child to leave their toys at home - we have had some special toys lost or damaged. Thank you.

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Phonics

This week in Phonics the children have been revisiting all the sounds they have learned so far - **s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l,ff,ll,ss,j.** They have also learnt the new phonemes **v, w, x** and **y**.

We have recapped all the tricky words so far: **I, the, is, as, full, put, pull.** They have also learnt the new tricky words **and, has, his, her.**



Here are the writing mnemonics we use to help us write:

v: Down to the bottom of the volcano and back up to the top.

w: From the top of the wave to the bottom, up the wave, down the wave, then up again.

x: Start at the top, then across to the bottom of the box, start at the top, then across to the bottom of the box.

y: Down and round the yoyo, then follow the string round.

Maths

In maths this week we have been learning about all things 5. We have been exploring ways of representing five, such as knowing we have 5 fingers on each hand and using die frames to represent 5. As well as singing and learning songs about counting to five – at home see if your child can look out for the number five. The children really enjoyed this episode of Numberblocks, all about the number 5!

[Numberblocks - Series 1: Five - BBC iPlayer](#)

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Children of the week

We are now into the routine of having 3 children of the week in each class. For those with any questions, those roles are

- The child of the week
- The class manager
- Whomever takes the class pet home

In terms of the parents roles, for the class pet we ask to fill in **one** page of the book with photos or writing about what you have done with the pet over the weekend.

The child of the week can bring in photos or things they like from home to share with class so we can get to know them better.

The class managers duties will be to make sure everyone is following the class rules so parents do not need to do anything for this. Every child will have a turn at each of the roles once throughout the year.

Bookbags

Your child's bookbag will come home on a **Thursday**. Please bring their bookbag in to school on a **Monday**

Important Dates

- **Winter Fair – Saturday 29th November**
- **Educational Visit to St George's Church - Thursday 4th December**
- **Stay and Play Personal, Social and Emotional Development Focus – Friday 5th December**

You should by now have received a letter about our upcoming trip.

On **Thursday 4th December** we will be visiting St George's Church to help develop our understanding of the world by learning about what happens there in the run up to Christmas. The times of departure from school for each class are below.

Lions 9.10am

Tigers 10.05am

Bears 1.05pm

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If you wish to volunteer on the day to help your child's class, please see the details in the letter. We need lots of volunteers, so we can give the children a safe and enjoyable visit! Thank you!

Home learning ideas:

- Try and look for resources for our OPAL bingo! You will see this below in our '[We need your help!](#)' section!
- Help your child to practise writing their name using a capital letter for the first letter and lowercase letters for the rest of their name.
- Please start regular reading with your child, their small phonics reading book is for them to read to you!
- Help your child to practise putting on and zipping up their own coat.

We need your help!

Please help us to collect these items, we are having a competition between the classes! These items are to contribute to OPAL (Outdoor Play and Learning) please bring them to your child's classroom or the main playground by the sheds.

Get ready to play... OPAL BINGO				
Laundry basket 	Suitcase 	Wooden spoons 	Action figures 	Plastic crates 
Dress up items 	Cars 	Dinosaurs 	Pans 	Plastic dolls 
Lego 	Small balls 	Scooter 	Plastic tubes 	Tarpaulin 
Beach spades 	Buckets 	Trowels 	Skateboard 	Cardboard tubes 
Guttering 	Wooden planks 	Helmet 	Aprons 	Chalk 





KILMORIE
PRIMARY SCHOOL

Reception

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