

Weekly Learning Letter

Date: 25th November 2025

This week in Year 2:

We had an exciting visit from the London Fire Brigade last Friday where we learnt all about fire safety and got to ask lots of important questions which will help keep us and our families safe. This week we also got a visit from PC Andrea, she spoke to us about the importance of road safety and stranger danger.

As a year group we have been entered into a bulb growing competition! We all worked with Eva and planted our own daffodil bulb, each of us had a pot and we will be observing how they grow and hopefully one of us will be the winner in the Spring! Currently they're sleeping in the dark, we'll keep watering them and will check on them after Christmas to see what has happened.

Maths / Number:

In Maths we have been using our known number facts to help us to add two-digit and single digit numbers. Can you complete the patterns below? What number can you reach?

Pattern 1

$3 + 5 =$

$13 + 5 =$

$23 + 5 =$

Pattern 2

$7 - 2 =$

$17 - 2 =$

$27 - 2 =$

This week it has also been assessment week; we have been working hard to apply our learning from Autumn 1 and the beginning of Autumn 2 to show what we have learnt.

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English / History:

We have been learning how to edit and improve our writing before publishing our Plague information booklets.

We have looked at the front cover of our new topic book and discussed what the book might be about by thinking about the clues there are on the cover. We then read the blurb and discussed the new clues it provided.

Phonics / Spellings:

We will be focusing on these words to help us with our writing:

- their
- there
- they're
- where
- were

In whole class phonics we have been looking at;

al (makes the ar sound) – half, palm, calf, calm

a (makes the ar sound) – father, last, fast, plant

a (makes the o sound) – want, wash, what, swap

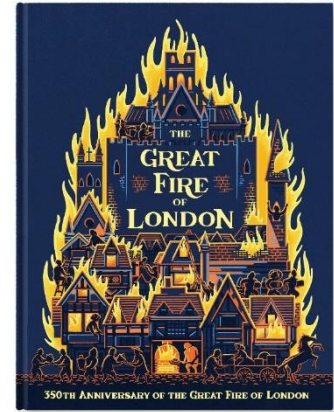
ear (makes the ur sound) – learn, search, earth, early, learn

wr (makes the r sound) wrist, wrap, write, wrong

ze (makes the z sound) freeze, breeze, snooze, squeeze

Our tricky words are:

friend, work, once





Please practise these sounds and words at home. Can you use the words in sentences?

Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.

<https://www.littlewandle.org.uk/resources/for-parents/>

Reading:

Before you read your next book, have a look at the cover and make predictions about what the book might be about based on the title, the pictures and any text there is on the cover. Does the title tell you anything important about what might happen? Can you tell someone at home if you are reading a fiction or non-fiction book? How do you know? Then search for new ideas in the blurb at the back.


Have a go at the reading comprehension below:

How to Build a Snowperson

10 First, find a patch of snow and begin to gather
 21 it into a ball. Make sure you squeeze the snow so
 27 that it is tightly stuck together.

36 Next, roll the ball you have made around on
 46 the floor so that more snow sticks to it and
 55 it gets bigger and bigger. This is the biggest
 66 ball of snow and is for the body. Do the same
 78 again to make a head and put it on top of the
 80 snowperson's body.

86 After that, find two sticks for
 93 arms, a carrot for a nose and
 99 some stones to make the eyes
 101 and mouth.
 107 Finally, you can also dress your
 112 snowperson by adding a scarf
 115 or a hat.



Questions



1. Number these instructions from 1-3 to show the order they appear in the text.

- Find two sticks for arms.
- Add a scarf or hat.
- Squeeze the snow into a ball.



2. Why is it important to make sure that the snow sticks together tightly?



3. What are the stones needed for?



4. What do you predict will happen to the snowperson as the weather gets warmer?

Home learning ideas:

When you are out and about, see if you can spot any Tudor style houses. At the end of our topic, we will be recreating a town from 1666 and the houses need to be a 3D



replica of a Tudor house during the Great Fire of 1666. At home, you need to build your own Tudor house and bring it into school. Try to make it out of recycled materials but please make sure it isn't too big!

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Go to your local library and see if they have any Great Fire of London books. Find some new facts about the fire to share with your class. London's Burning is a rhyme about the Great Fire of London. Can you write one of your own?

Forthcoming events

Wednesday 17th December 2025 – Year 2 Nativity performances – 9.30am and 2.15pm

Costume Information for the Nativity

We will need your support in terms of sourcing some of the costumes for the Christmas Nativity. Please do not feel you need to buy anything new for the performance.

We have some of the costumes sorted already, if you don't see your child's character below then that means their costume is already organised.

Pig – wear pink

Horse – wear brown/beige

Cow – where black and white/brown

Shepherds – wear beige, they will also need a tea towel

Star – wear white or anything sparkly- preferably gold/silver/white sparkles

Please send your child's costume into school in a bag labelled with their name.

If at home you have any of the following please could you send it in, we will return it to you once the performance is finished:

Toy phones/walkie talkies

Educational Visits



Year 2

Wednesday 11th February 2026 – Rebecca's class and Will's class trips to The Cutty Sark and The National Maritime Museum. Both classes leaving at 9.20am

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Friday 13th February – Elis' class trip to The Cutty Sark and The National Maritime Museum. Leaving at 9.20am

School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Rebecca, Will and Elis