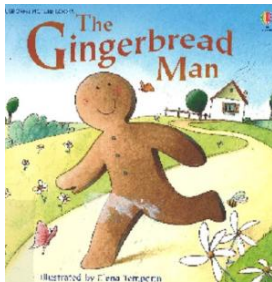


## Weekly Learning Letter

**Friday 28th November 2025**

### This week in Reception:

This week we have continued learning about the story '**The Gingerbread Man**'. We have learnt actions to tell the story so you could ask your child whether they can recall any and maybe even perform them for you. As well as this we have written our class story map, telling the stories through pictures and the children have drawn their own for our writing this week.



### PC Andrea

On Monday we had a visit from PC Andrea who taught us about the importance of road safety. The children learnt that they need to stop, look and listen when crossing the road in preparation for our upcoming trip to the church next week. They also had a turn at pretending to cross the road safely with PC Andrea using the crossing posts she bought in.

### Reminders:

#### Labelling belongings

A gentle reminder to please label all your child's belongings with their **name**.

If your child has lost something, please check the lost property shed.

#### Cold Weather

Now that the weather is colder, please ensure your child has adequate clothing for time spent outside. We suggest gloves, hat, scarf, coat and warm/waterproof shoes or boots.

## Weekly Learning Letter

### Bookbags

Your child's bookbag will come home on a **Thursday**

Please bring their bookbag into school on a **Monday**

This is important so that we can put all reading books back into their packs ready to give out new books for the week.

### Phonics

This week in Phonics the children have been revisiting all the sounds they have learned so far, with a focus on **j, v, w, x, y, z, qu, ch**. They have also learnt the new digraphs **sh, th, ng** and **nk**.

We continue to practise recognising and reading the tricky words; **I, the, is, as, full, put, pull, and, has, his, her, go, no, to, into**. They have also learnt the new tricky words **she, he** and **of**.

sh shell



th thumb



ng ring



nk pink



Catchphrase for 'sh': 'Share the shells.'

Catchphrase for 'th': 'Thumbs up, we're having fun.'

Catchphrase for 'ng': 'Bling on a ring.'

Catchphrase for 'nk': 'I think I am pink.'

### Maths

This week in maths we have been focusing on composition and the idea of "parts" and "wholes". By investigating toys and other familiar things, they have learnt that wholes are made of smaller parts and that the whole is larger than those parts. We have also used the song "heads, shoulders, knees and toes" with Mr Tumble in order to learn that our body is made up of lots of different parts.



### Children of the week

We are now into the routine of having 3 children of the week in each class. For those with any questions, those roles are

- The child of the week
- The class manager
- Whomever takes the class pet home

In terms of the parents roles, for the class pet we ask to fill in **one** page of the book with photos or writing about what you have done with the pet over the weekend.

The child of the week can bring in photos or things they like from home to share with class so we can get to know them better.

The class managers duties will be to make sure everyone is following the class rules so parents do not need to do anything for this. Every child will have a turn at each of the roles once throughout the year.



# Weekly Learning Letter

## Important Dates

- **Winter Fair – Saturday 29<sup>th</sup> November**
- **Educational Visit to St George’s Church - Thursday 4<sup>th</sup> December**  
The times of departure from school for each class are below.  
**Lions 9.10am**  
**Tigers 10.05am**  
**Bears 1.05pm**
- **Stay and Play Personal, Social and Emotional Development Focus – Friday 5<sup>th</sup> December**
- **Reception Christmas Performance – Thursday 18<sup>th</sup> December 9.30am and 2.15pm**
- **Last day of term – Friday 19<sup>th</sup> December – 2pm finish**
- 

## Home learning ideas:

- Help your child to practise using a knife and fork at mealtimes, they could also help lay the table choosing the right number of cups, plates and cutlery for the number of people!
- Practice putting on gloves – a lot of the children are more confident with putting their coats on in the cold weather but many still find it hard with their gloves so extra practice would be great.
- You could ask your child to try and retell the gingerbread man – using actions if possible or maybe even bake your own gingerbread!

## We need your help!

Please help us to collect these items, we are having a competition between the classes! These items are to contribute to OPAL (Outdoor Play and Learning) please bring them to your child’s classroom or the main playground by the sheds.

| Get ready to play... OPAL BINGO   |   |  |   |  |
|---|---|--|---|--|
| Laundry basket<br> | Suitcase<br>      | Wooden spoons<br> | Action figures<br> | Plastic crates<br>  |
| Dress up items<br> | Cars<br>          | Dinosaurs<br>     | Pans<br>           | Plastic dolls<br>   |
| Lego<br>           | Small balls<br>   | Scooter<br>       | Plastic tubes<br>  | Tarpaulin<br>       |
| Beach spades<br>   | Buckets<br>       | Trowels<br>       | Skateboard<br>     | Cardboard tubes<br> |
| Guttering<br>      | Wooden planks<br> | Helmet<br>        | Aprons<br>         | Chalk<br>           |



Weekly Learning Letter

