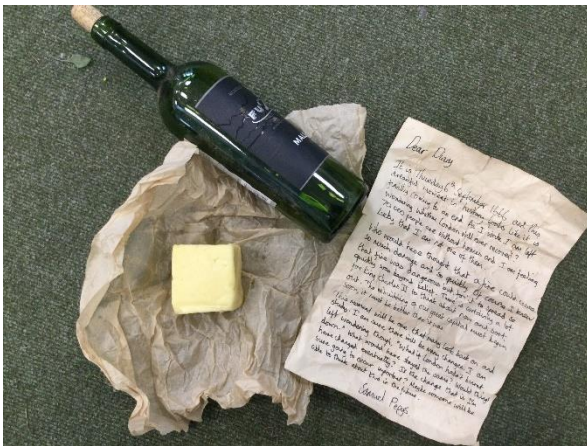


Weekly Learning Letter

Date: 4th December 2025

This week in Year 2:



We are leaving the plague behind and kicked off our Great Fire of London learning with a fun workshop led by one of our parents last Friday. We imagined ourselves back in 1666 and enjoyed whistle-stop tour of the events that unfolded in London that year. This sparked our curiosity and got us thinking about what else we would like to discover about The Great Fire of 1666.

We have already learnt so much about The Great Fire of London and what happened on each day of the disaster. We even travelled back in time to explore London in 1666, using our senses to imagine what it might have been like. We discovered that people buried some of their precious belongings to protect them from the flames, and we wrote about which items we would choose to save. Along the way, we also learned about prepositions and practiced using them in our writing.

What preposition would you use in these sentences about the fire?

The fire started _____ a bakery.

Samuel Pepys wrote _____ the fire.

Houses were made _____ wood and straw.

People buried their belongings _____ the ground.

Maths / Number:

In Maths we have been using those known facts again to help us when we are adding and subtracting a single digit and a two-digit number. Can you complete the pattern?

$$7 + 3 =$$

$$17 + 3 =$$



We have also been looking at bridging through tens when adding a two-digit and single digit number. We practised with our dienes and learnt how to exchange. How many ones are there in one ten? Can you solve the number sentences below using exchanging?

$23 + 9 =$

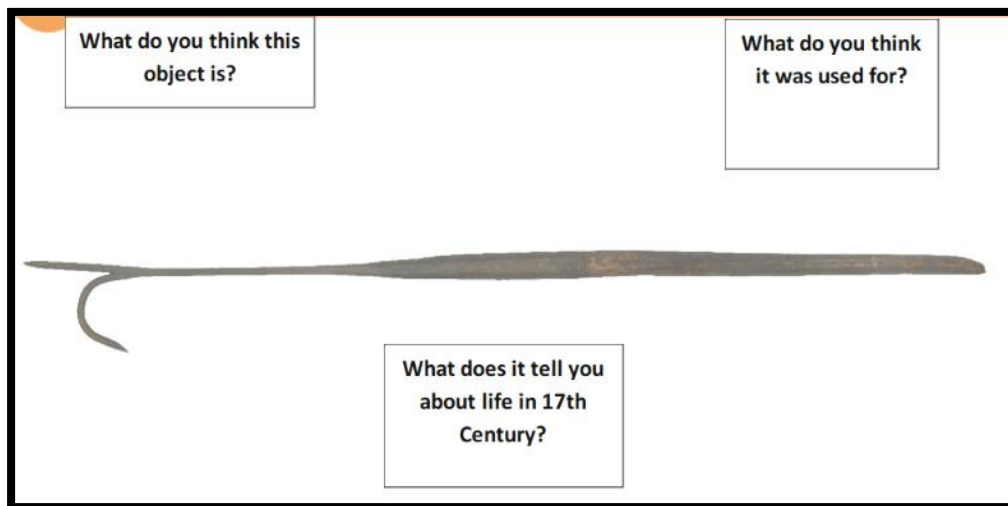
$32 + 9 =$

$45 + 7 =$

$57 + 6 =$

History:

Like real historians, we looked at pictures of artefacts from 1666 to try and find out more about that period of history. We examined the pictures and made predictions about what the objects are and what they were used for. What was your favourite artefact that we looked at and why?



Phonics / Spellings:

We will be focusing on these words to help us with our writing:

- fire
- busy
- parents
- children
- people

In whole class phonics we have been looking at;

st (makes the s sound) – whistle, castle, listen

sc (makes the s sound) – science, muscle, scissors

ch (makes the c sound) – chemist, echo, school

ch (makes the sh sound) – chef, parachute

We have also been looking at words that end in the or, our, re and a sound:



different, narrator, crocodile, celebrate, actor, flavour, metre, umbrella

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Weekly Learning Letter

Our tricky words are:

Laugh, because and eye

Please practise these sounds and words at home. *Can you use the words in sentences?*

Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.

<https://www.littlewandle.org.uk/resources/for-parents/>

Reading:

Remember to read every night (someone can read to you, you can read, or you can take it in turns). Can you make predictions about what you think is going to happen? Can you summarise what you have read? Can you find any new words to use in your writing at school?

The Seaside

7 A warm sunrise peeps above the horizon
 14 and beams down onto the golden beach.
 21 Rolling waves of foamy sea water kiss
 27 the shore gently. The softened waves
 35 creep across the sand as lost shells and
 40 pebbles tumble in the surf.

45 Screeching seagulls circle overhead and
 52 swoop down to search for scraps. A
 58 mixture of aromas fills the air.
 65 The salty sea air mingles with the
 71 scent of morning coffee and pastries
 76 wafting from a nearby cafe.

82 Shallow rock pools are busy with
 87 scuttling crabs. Tiny clusters of
 92 barnacles cling to rocks that
 98 reflect on the water in the
 100 dawn light.

Questions



1. What time of day is it? Tick one.
- morning
 - afternoon
 - evening



2. Find and copy **two** words that mean the same as 'smell'.
- _____
 - _____



3. Write another way to describe the noise the seagulls make.
- _____



4. Why do you think the author uses the phrase **kiss the shore** to describe what the rolling waves do to the shoreline?
- _____
- _____
- _____

Home learning ideas:

Please send in your Tudor house by Friday 12th December 2025

At the end of our topic, we will be recreating a town from the year 1666! Each house should be a 3D model of a Tudor-style home as it would have looked during the Great Fire of London.

The Topmarks website has some great online maths games for children. 'Hit the Button' is an interactive maths game with quick fire questions on number bonds and is a great way to improve children's mental maths skills.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Forthcoming events

Wednesday 17th December 2025 – Year 2 Nativity performances – 9.30am and 2.15pm

Costume Information for the Nativity

We will need your support in terms of sourcing some of the costumes for the Christmas Nativity. Please do not feel you need to buy anything new for the performance.

We have some of the costumes sorted already, if you don't see your child's character below then that means their costume is already organised.

Pig – wear pink

Horse – wear brown/beige

Cow – where black and white/brown

Shepherds – wear beige, they will also need a tea towel

Star – wear white or anything sparkly- preferably gold/silver/white sparkles

Please send your child's costume into school in a bag labelled with their name by **Friday 12th December 2025**.

If at home you have any of the following, please could you send it in we will return it to you once the performance is finished:

Toy phones/walkie talkies

School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in



Year 2

the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

KILMORIE

PRIMARY SCHOOL

Weekly Learning Letter

Have a great weekend,

Rebecca, Will and Elis