



05.12.25

**Rights Respecting School Award Update**



**Articles of the Month for December**

Our Articles of the Month for December link to International Day of People with Disabilities, which is celebrated on 3 December. This global event promotes equality for people with disability and celebrates their achievements. It is a day to promote awareness of the challenges faced by people living with disabilities, and the role communities and societies play in breaking down barriers to inclusion. In year 1 we spent time discussing what disability means and understanding that some disabilities can be seen and some can't. We focussed on the importance of treating everyone with kindness and respect. Please continue these conversations at home with your children.

Article 2 states: The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 23 states: A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

**Our learning this week**

**English**

This week in English, the children continued with the focus book 'the disgusting sandwich'. The children shared their favourite sandwich during our carpet session. Following on from this, the children had to write a list of ingredients needed to make a sandwich. And mostly importantly, the children made their own sandwiches and got to enjoy them in class.



## Maths

**KILMORIE**  
PRIMARY SCHOOL

## Weekly Learning Letter

This week in Maths, the children have been looking at the part part whole model. They have learned what the model is and how it should be used. As we progressed through the week, the children had the opportunity to work independently to solve problems using the part part whole model.

## Computing

This week in computing, the children were exploring the different paint tools. They were able to change the style of their digital pictures.

## Religious Education

This week in RE, the children were learning how different Christians celebrate Christmas in the UK and around the world.

## Home learning ideas:

For home learning, you could...

## Phonics:

Phonics sounds & Tricky words of the week.

	Sounds	Tricky Words
Jayne's Group	ee er oo oo ai ee igh ay ou oy	said says you do like little push put pull full
Kate's Group	ai ee igh oa oo oo ar or ur ow oi ear air er	the I go no you said to have like
Rhiannon's Group	ur ow oi ear air er ar or	my by all no go are sure pure
Sarah's Group	Ar ee oo air ow or oo oi Longer words eg farmer, wooden, finger <b>and</b> -ing words eg singing, waiting, marching, looking	no of to into he she we



Practise reading your phonics book with an adult at home and return to school by the following Wednesday.

### Maths

Beat that Challenge – answer as many questions as you can in 30 seconds

#### Challenge A

$3 + 7 =$
$2 + 8 =$
$5 + 2 =$
$7 + 7 =$
$8 + 8 =$
$6 + 2 =$

#### Challenge B

$9 + 9 =$	$9 + 2 =$
$5 + 5 =$	$5 + 3 =$
$4 + 3 =$	$4 + 2 =$
$7 + 2 =$	$6 + 6 =$
$1 + 9 =$	$4 + 6 =$
$6 + 3 =$	



**KILMORIE**  
Reminders PRIMARY SCHOOL

**Year 1 Festive Sing-Along**

**Year 1**

## **Weekly Learning Letter**



**Tuesday 16<sup>th</sup> December 2025 – 9:30 am and 2:15pm**

The children are looking forward to performing some of the festive songs that we have been learning in music. On the day of the Sing-Along, please dress your child in any bright coloured clothing and/or Christmas tops that they have. Please do not feel that you have to buy any new clothing for this event.

### **Resources**

We are still in need of resources to enhance the children's learning, especially in our outdoor area. Some of the items we require include:

**funnels/ measuring cylinders**

**art straws**

**Small world animals**

**junk modelling**

If you have any items you'd like to donate, please kindly pass them on to your child's class teacher.

### **OPAL Play**

If you have any of the items listed below that you no longer need, we would greatly appreciate your donation to the school.

Thank you



















Year 1

**KII MORIF**

**Weekly Learning Letter**

**Get ready to play... OPAL BINGO**



<b>Laundry basket</b> 	<b>Suitcase</b> 	<b>Wooden spoons</b> 	<b>Action figures</b> 	<b>Plastic crates</b> 
<b>Dress up items</b> 	<b>Cars</b> 	<b>Dinosaurs</b> 	<b>Pans</b> 	<b>Plastic dolls</b> 
<b>Lego</b> 	<b>Small balls</b> 	<b>Scooter</b> 	<b>Plastic tubes</b> 	<b>Tarpaulin</b> 
<b>Beach spades</b> 	<b>Buckets</b> 	<b>Trowels</b> 	<b>Skateboard</b> 	<b>Cardboard tubes</b> 
<b>Guttering</b> 	<b>Wooden planks</b> 	<b>Helmet</b> 	<b>Aprons</b> 	<b>Chalk</b> 

**Have a restful weekend!**

**The Year One Team**