

12.12.25

Rights Respecting School Award Update



Articles of the Month for December

Our Articles of the Month for December link to International Day of People with Disabilities, which is celebrated on 3 December. This global event promotes equality for people with disability and celebrates their achievements. It is a day to promote awareness of the challenges faced by people living with disabilities, and the role communities and societies play in breaking down barriers to inclusion. In Year 1, we spent time discussing what disability means and understanding that some disabilities can be seen and some can't. We focussed on the importance of treating everyone with kindness and respect. Please continue these conversations at home with your children.

Article 2 states: The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 23 states: A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

The children have worked hard during their rehearsals this week, in preparation for our festive sing-along (**Tuesday 16th December 2025 – 9:30 am and 2:15pm**).

Our learning this week

English

This week in English, the children continued exploring our focus book, 'The Disgusting Sandwich'. Our learning objective was to write clear instructions on how to make a sandwich. The children practiced using time adverbials and writing sentences with capital letters, finger spaces, and full stops. They were also challenged to extend their sentences using conjunctions 'and,' 'but'. After completing their instructions, the children shared their work with a learning partner, giving two positive comments and one suggestion for improvement.



This week in Maths, the children explored different ways to partition numbers up to five, including systematic approaches. They practised using the part–part–whole model and worked with a variety of mathematical resources to deepen their understanding.

Physical Education

In PE this week, the children have been learning how to use a theme to create and perform a winter dance. During the lesson, they explored a variety of actions and movements inspired by Arctic animals and other winter elements, working together to tell a story through dance.

Religious Education

This week in RE, the children explored how art can be used to tell the nativity story. They examined examples of stained-glass windows from churches and discussed how these designs help convey the events of the nativity. The children also studied artwork from Africa and Greece, reflecting on how diversity and symbolic elements are represented in different cultural interpretations of the story.

Home learning ideas:

For home learning, you could...

Phonics:

Phonics sounds & Tricky words of the week.

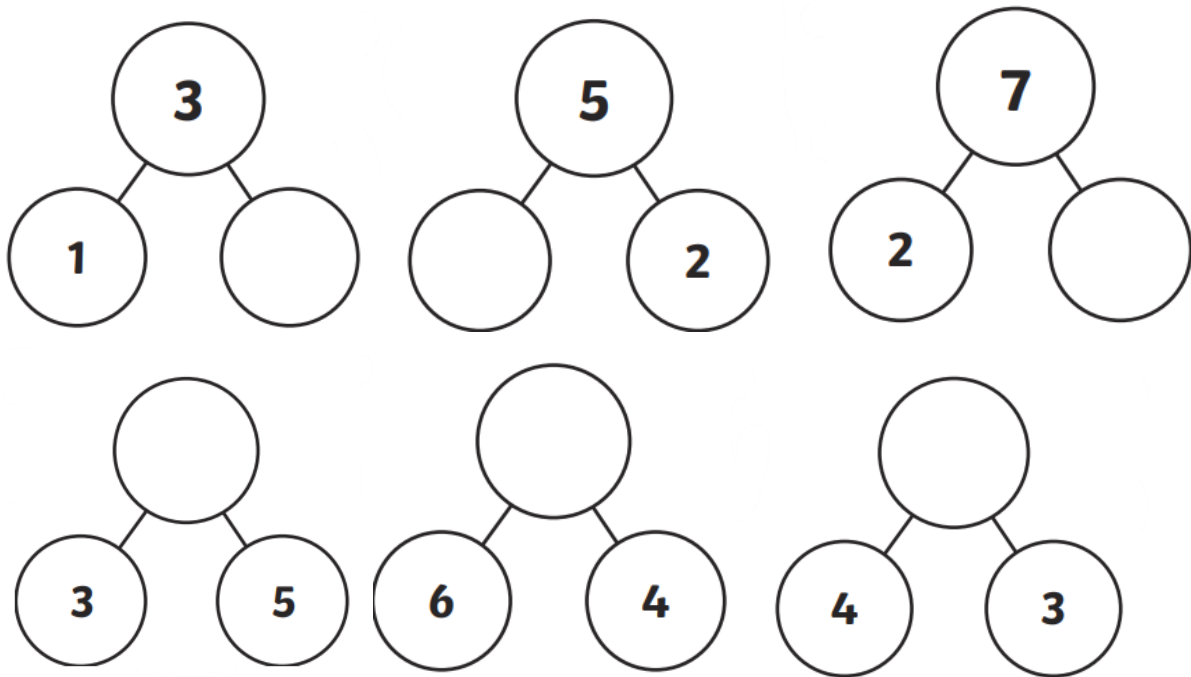
	Sounds	Tricky Words
Jayne’s Group	er oo oo ai ee igh ay ou oy ea ear air	all are I of one here today
Kate’s Group	ai ee igh oa oo oo ar or ur ow oi ear air er	the I go no you said to have like
Rhiannon’s Group	ai ee igh th ff ll ng ch sh	the I put pull full
Sarah’s Group	Ar ee oo air ow or oo oi Longer words eg farmer, wooden, finger and –ing words eg singing, waiting, marching, looking	no of to into he she we



Practise reading your phonics book with an adult at home and return to school by the following Wednesday.

Maths

Can you complete the part part whole models?



Reminders

Year 1 Festive Sing-Along



Tuesday 16th December 2025 – 9:30 am and 2:15pm

The children are looking forward to performing some of the festive songs that we have been learning in music. On the day of the Sing-Along, please dress your child in any bright coloured clothing and/or Christmas tops that they have. Please do not feel that you have to buy any new clothing for this event.

Resources

We are still in need of resources to enhance the children's learning, especially in our outdoor area. Some of the items we require include:

funnels/ measuring cylinders

art straws

Small world animals

junk modelling

If you have any items you'd like to donate, please kindly pass them on to your child's class teacher.

OPAL Play

If you have any of the items listed below that you no longer need, we would greatly appreciate your donation to the school.

























Thank you



Year 1



Get ready to play... OPAL BINGO

Laundry basket 	Suitcase 	Wooden spoons 	Action figures 	Plastic crates 
Dress up items 	Cars 	Dinosaurs 	Pans 	Plastic dolls 
Lego 	Small balls 	Scooter 	Plastic tubes 	Tarpaulin 
Beach spades 	Buckets 	Trowels 	Skateboard 	Cardboard tubes 
Guttering 	Wooden planks 	Helmet 	Aprons 	Chalk 

Have a lovely weekend and
enjoy the unexpected warmer weather!

The Year One Team