

Weekly Learning Letter

Date: 9th January 2026

Welcome back! We hope you all had a lovely winter break.



This week in Year 2:



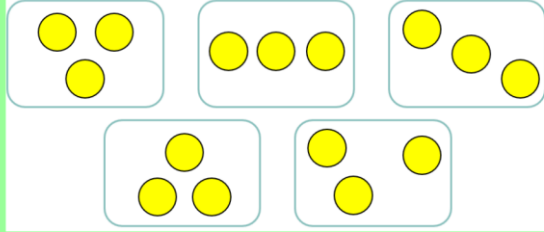
We have started our new topic all about Antarctica! We had some very special visitors to our classroom this week, Ponko the penguin and Joey the bear. We can't wait to find out what adventures they go on. If you could ask Ponko and Joey the bear any questions about their adventures and friendship, what would you ask them?

Maths / Number:

This week in maths, we have been learning how to recognise and draw equal groups.



How would you complete the sentences?



There are ___ groups of ___.

There are ___ counters altogether.

Weekly Learning Letter

As well as this, we have been learning how to add equal groups using repeated addition and have been using the multiplication symbol.

$$2 + 2 + 2 + 2 + 2 + 2 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$3 + 3 + 3 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$5 + 5 + 5 = 15$$

$$\underline{\quad} \times \underline{\quad} = 15$$

$$4 + 4 + 4 + 4 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Geography:

In Geography we have been learning how to use an atlas to locate Antarctica and to find out the names of the 7 continents and 5 oceans.

What were some of the facts that you found out about Antarctica this week?



Phonics:



In whole class phonics we have been looking at:

ere (makes the ear sound) – here, sphere

KILMORIE Weekly Learning Letter
PRIMARY SCHOOL
eer (makes the ear sound) – deer, cheer

su (makes the zh sound) – treasure

si (makes the zh sound) – vision, television

dge (makes the j sound) – bridge, badge

ge (makes the j sound) – large, charge

y (makes the i sound) – crystal, gym

Our tricky words are:

pretty

hour

parents

Reading:

Remember to read every night (someone can read to you, you can read, or you can take it in turns). Can you explain how a character might be feeling or why they are behaving or feeling a certain way? Remember to use the information from the text and what you already know to support your answer. Can you think of any other stories that are similar to what you have read? Can you find any new words to use in your writing at school?

Home learning ideas:

- Research Antarctica and write down 5 of your favourite facts to share in class.
- Draw your own equal groups and then write about your groups using the sentences below.

There are ____ equal groups.

There are ____ in each group.

There are ____ groups of ____.

There are ____ altogether.

Forthcoming events

Week commencing 19th January – Parents Evening Week



Year 2

Friday 6th February – Elis' class assembly

Wednesday 11th February – Rebecca's and Will's classes trip to The Cutty Sark and The National Maritime Museum. Both classes will depart at 9:10 a.m.

Friday 13th February – Elis' class trip to The Cutty Sark and The National Maritime Museum. Leaving at 9.10am

Friday 13th February – Rebecca's class assembly

Friday 13th March – Will's class assembly

School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Have a great weekend,

Rebecca, Elis and Will