

Date: Week ending 16th January 2026

This week in Year 2:

We have been learning about Shackleton's Endurance expedition to Antarctica. The expedition began in 1914 and the Endurance crew returned in 1917. We made Antarctic sledge biscuits and looked at artefacts.



- What do you think this was used for?
- What is it made from?
- Why was it important for the explorers?



English:

In English we have been looking at nouns and expanded noun phrases. What is a noun? What is an expanded noun phrase? Can you write your own sentences using expanded noun phrases about Ponko and Joey's journey to the South Pole? We have also been summarising our story. Can you summarise the story of Ponko and Joey?

Phonics:

In whole class phonics we have been looking at:

ti (makes the sh sound) – potion, fiction

ssi (makes the sh sound) – mission, discussion

si (makes the sh sound) – mansion, dimension

ci (makes the sh sound) – special, delicious

our (makes the or sound) – four, court

oar (makes the or sound) – board, roar



ore (makes the or sound) – more, store

Year 2

KILMORIE
PRIMARY SCHOOL

Weekly Learning Letter

Our tricky words are:

shoe

move

Improve

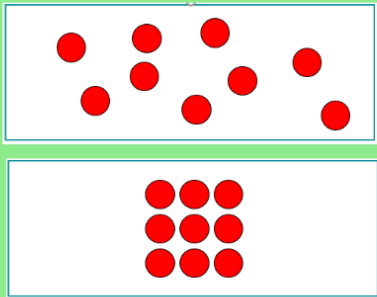
If you follow the below link, it will take you to the Little Wandle website where you can access previous sounds taught in the Autumn term. They are mini lessons which will support the consolidation of sounds for your child.

<https://lettersandsounds.org.uk/index.php?page=y2-phonics-screening-check-revision>

Maths / Number:

This week in maths, we have been looking at multiplication. The children have been learning about arrays and have continued to use repeated addition and multiplication to help them solve problems.

Which counters are easier to count?
Why?



The image shows two rectangular boxes on a light green background. The top box contains 10 red circular counters scattered randomly. The bottom box contains 9 red circular counters arranged in a neat 3x3 grid.

As well as this, we have learnt that when we multiply by 0 the answer is always 0. This week, we have also been learning about which numbers represent the factors and product in a multiplication sentence.

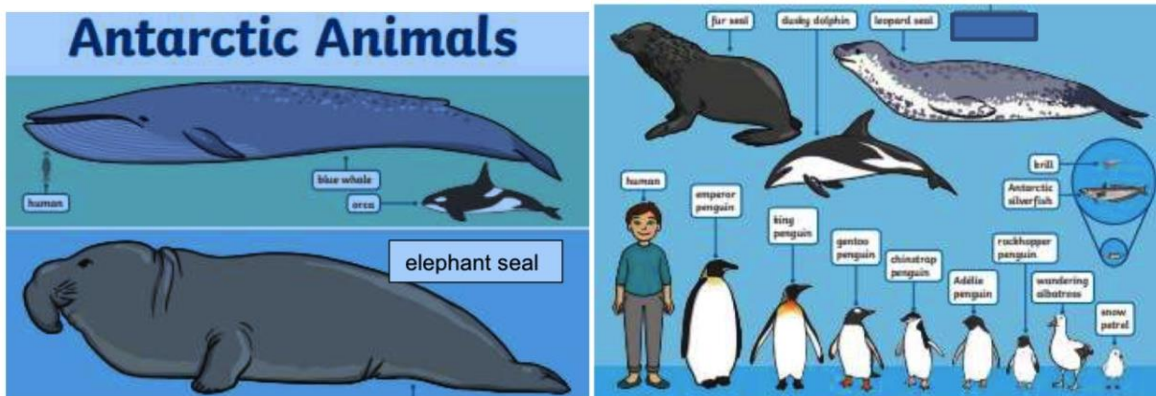
Reading:



Remember to read every night (someone can read to you, you can read, or you can take it in turns). Can you summarise what you have read? Remember to think about who, where and what, when you are summarising. Read your favourite fairy tale. Can you sequence the most important events of the story?

Home learning ideas:

What is your favourite Antarctic animal? Can you find out some exciting facts about it?



Can you help?

Please save any seeds that you have spare: pumpkin, beans, sunflower or avocado seeds and send them into school for our science experiments.

Forthcoming events / trips:

Week commencing 19th January – Parents Evening Week

Friday 6th February – Elis' class assembly

Wednesday 11th February – Rebecca's and Will's classes trip to The Cutty Sark and The National Maritime Museum. Both classes will depart at 9:10 a.m.

Friday 13th February – Elis' class trip to The Cutty Sark and The National Maritime Museum. Leaving at 9.10am

Friday 13th February – Rebecca's class assembly



Friday 13th March – Will's class assembly

Year 2

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School website

Weekly Learning Letter

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning! Have a great weekend!

Will, Rebecca and Elis