

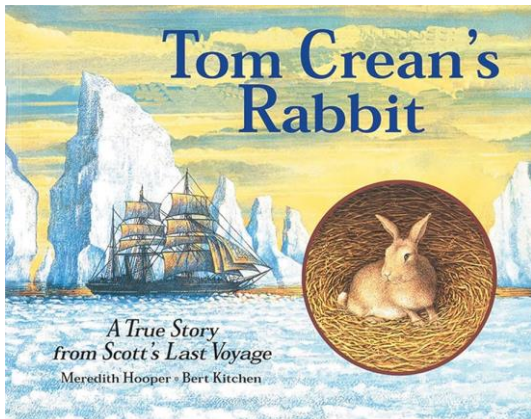


Date: Week ending 30th January 2026

This week in Year 2:

English:

In English this week, we have been finishing writing our own versions of 'Ponko and the South Pole'. As well as this, we have also started learning about our new story 'Tom Crean's Rabbit'. We had some exciting mystery boxes arrive in our classroom, and they each contained a different item. We had to feel in the box without looking and guess what the item was. The items were then revealed to us, and they were a ship, a rabbit, a map of the South Pole, a map of Antarctica, some ice and some food. With our partner we then had to create a storyboard using those items. Can your child retell their story at home? We also made predictions on our new story based on information we could gather from the front cover. Ask your child what they think 'Tom Crean's Rabbit' will be about.



Phonics / Spellings:

We will be focussing on these words which we sometimes make mistakes within our writing:

- with
- ocean
- that
- going
- special

Practise using these spellings in sentences.

Weekly Learning Letter



Reading:

Remember to read every night (this can be your child reading to you, you reading to them or taking it in turns). Ask your child to read their favourite book and complete a book review. Consider:

- What did you like about it?
- Would you recommend it to anyone?
- What was your favourite part?
- What was the story about? Can you summarise it?
- What didn't you like about it?

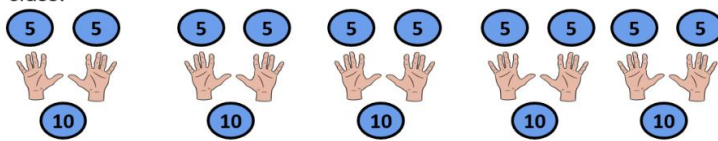
<p>A book review by: _____</p> <p>Book title: _____</p> <p>What is the book about?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Who are the main characters?</p> <p>_____</p> <p>_____</p> <p>Where is the story set?</p> <p>_____</p> <p>_____</p>	<p>What did you like about this book?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Rating: ☆☆☆☆☆</p> <p>Draw your favourite part of the story.</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>
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Weekly Learning Letter

Maths / Number:

In maths this week, we have continued looking at multiplication. The children have been learning about how to represent the five and ten times tables in different ways. They have also been learning about the relationship between the 5 and 10 times tables.

Miss Coe is counting the number of fingers with some of her class.



You can also say...

There are ___ groups of 5

There are ___ groups of 10

For every two groups of 5 there is one group of 10



Home learning ideas:

Could you plant some different seeds at home and observe what happens to them over the next 3 weeks? You and your child could keep a seed diary together and write down any of the changes you observe. Have the seeds changed?

Can your child create their own version of the painting by Charlie French below?





Year 2

Forthcoming events / trips:

KILMORIE Weekly Learning Letter

Friday 6th February – Elis' class assembly

Wednesday 11th February – Rebecca's and Will's classes trip to The Cutty Sark and The National Maritime Museum. Both classes will depart at 9:10 am

Friday 13th February – Elis' class trip to The Cutty Sark and The National Maritime Museum. Leaving at 9.10am

Friday 13th February – Rebecca's class assembly

Friday 13th March – Will's class assembly

School website

Please do [visit our website](#) where you can find details of forthcoming events on the [calendar](#) (and you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Rebecca, Will and Elis