

Weekly Learning Letter


Friday 6th February 2026

This week in Reception:

As mentioned last week, in Reception, we have been focusing a lot on listening and following instructions through all areas of the day. The children are halfway through their second term and it is always important to come back to our class charters. The importance of showing each other respect by listening, using kind words and trying our best to make good choices.

We have continued with our '**Animals**' topic and have been learning more facts about our 3 chosen animals in each class. The children then started their Zig Zag Fact books focussing on one of the animals. The children have really impressed us with their knowledge and their writing!

We have also been talking about tally charts and the children have loved creating their own by asking each other questions and recording the answers!

Fruit	Tally	
apple 	I	6
strawberry 	II	7
banana 	III	8
orange 		4
grapes 		5

Toys

We have had lots of toys brought in to school recently and some things have sadly been lost, broken or swapped with others. We have found this creates additional problems that take up valuable learning time.

We would like to ask that the children do not bring any toys/special items to school.

Thank you for your understanding.

Bookbags

Please continue to bring your child's bookbag into school on a **Monday**.

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Spare Clothes

Please provide your child with spare clothes in a bag at school, so they can change if their clothes get wet.

Our own supply of spare clothes that we lend the children, is running very low! We would be grateful for any socks, pants, leggings, tracksuit bottoms, t shirts etc that your child or children no longer need – thank you!

Phonics

This week in Phonics the children have been revisiting and practising recognising and reading all the sounds and tricky words they have learned in the Autumn term.

The focus has been on longer words like **chicken, lemon, farmyard** and **laptop**. We have been helping the children to ‘chop’ these words in half to decode them when reading.

We have been practising all the tricky words learned in Phase 2 and 3. You can see these below.

Phase 2 Tricky Words

is the I put pull full as and

his has her no go to into

she push he of we me be

Phase 3 Tricky Words

was you they my by

all are sure pure

Helpful Phonics Websites

Phonics Play: [PhonicsPlay](#)

- Dragon's Den: [Dragons Den](#)
- Picnic on Pluto: [Picnic on Pluto](#)
- Buried Treasure: [Buried Treasure](#)

ICT Games: [ictgames](#) - English: 4-5 year olds

- Poop Deck Pirates: [Poop Deck Pirates](#)
- Phonics Pop: [Phonics Pop](#)
- Help a Hedgehog: [Help A Hedgehog](#)

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Maths

This week we have been learning about comparing numbers the children have been using the language; **more, less, the most, the least, more than, less than, equal**. The children have been learning how to use a full sentence when comparing numbers; 'Sam has **more than** Pat, Pat has **less than** Sam'.

The children really enjoy this comparing numbers song!

[Comparing Numbers | Jack Hartmann](#)



Important Dates

- **Friday 13th February** - Stay and Play Phonics Focus
- **Friday 13th February** - '**Come as Yourself**' day, come to school dressed in something that makes them feel comfortable, confident and like they truly belong.
- **Monday 16th February – Friday 20th February** - Half term break
- **Monday 23rd February** - Back to school



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Home learning ideas:

We are collecting more resources this term for OPAL – please have a look at home and if you can, we would love some of these resources below! Please drop any resources to the large sheds marked OPAL by the main gate.

Thank you!

Get ready to play... OPAL BINGO				
				
				
				
				
				

