

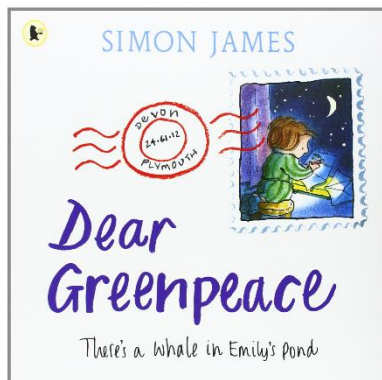
## Weekly Learning Letter

Date: Week ending 27<sup>th</sup> February 2026

Welcome back! We hope you all had a good break and are ready for the next half term.

This week in Year 2:

English:



In English we have started looking at our new book Dear Greenpeace. We have been making predictions about what we think the book might be about using the evidence we have from the text to support our answers. We have also been researching different endangered animals from Antarctica. We found out so many interesting facts! Could you choose a different endangered animal in Antarctica and create an information poster about them? Remember to include why they are endangered.

Maths / Number:

We have been continuing learning about multiplication and division. On Monday, the children got involved in a doubling and halving escape room, where they had to solve the problems to get to the next challenge. Later in the week, we focused on grouping objects equally and making equal groups when sharing.

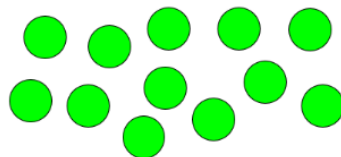
Take 12 counters.



How can you **group** the counters **equally**?



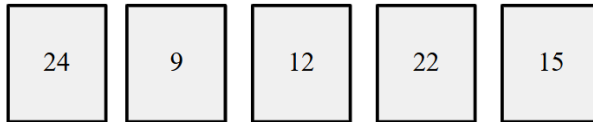
Use a bar model to represent each **grouping**.



# Weekly Learning Letter

To enter the room, a key you must find.

A **double** the three pieces lie behind.



If we are looking for **doubles**, then I know 24 is **double** 12

I know that a **double** is always even, so it cannot be 15




## Phonics / Spellings:

This week, we will be focussing on the words below that we have been practising in class.

- drier
- noisier
- sillier
- emptier

## Reading:


Read the text and answer the questions below, using the information you have read to find the answers.



## Super Seeds

9 Most plants begin their lives as seeds. Even giant  
18 trees grow from tiny seeds. This leaves lots of  
23 people wanting to know how!

33 Inside each seed is a mini plant. It is protected  
44 by a hard shell called a seed coat. There is food  
54 inside the seed coat for the plant to use. This  
64 mini plant can become a fully grown plant if it  
74 has all the things that it needs. It waits until  
83 it has the right levels of water, oxygen, light  
93 and heat. When it does, the mini seed begins to  
99 grow quickly. This is called germination.



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## Questions



1. What is the hard shell of a seed called?

\_\_\_\_\_



2. Which word does the author use to describe trees in the second sentence? Tick one.

- even  
 they  
 giant  
 seeds



3. **Most plants begin their lives as seeds.** What does this sentence tell you about some plants?

\_\_\_\_\_

\_\_\_\_\_



4. Predict what would happen to the mini plant inside the seed if it did not get the things that it needs.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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### Other home learning ideas:

Spring is coming! Get out in nature and go on a scavenger hunt! Can you spot signs of spring? How many different types of plants can you find?

### Forthcoming events / trips:

**Friday 13th March** – Will's class assembly

**Wednesday 25th March** – Elis' class trip to Dulwich College to see the James Caird boat.

**Thursday 26th March** – Rebecca's and Will's class trip to Dulwich College to see the James Caird boat

**Thursday 14th May** – Elis' class trip to The Horniman Museum

**Friday 15th May** – Rebecca and Will's class trip to The Horniman Museum



Year 2

## Weekly Learning Letter

### [School website: School website](#)

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Will and Rebecca