

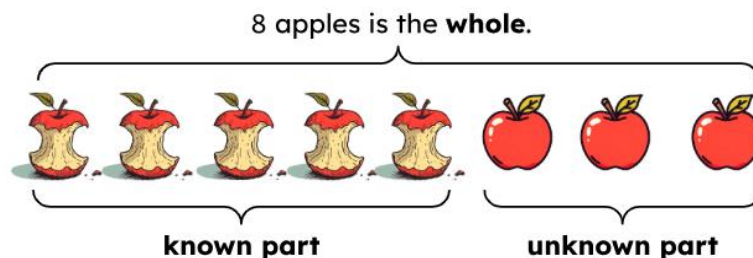
## Weekly Learning Letter

20<sup>th</sup> March 2026

Our learning this week

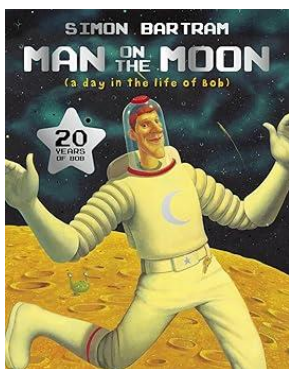
### Maths

We have partitioned a whole into 2 parts and written this as a subtraction equation. We introduced the children to the vocabulary **known part** – a piece or section of the whole that is known and **unknown part** - a piece or section of the whole that is not known and have used this information to help solve subtraction problems.



**At home:** Can you think of a story for  $7 - 4$ ? What is the whole? What is the known part? Try using a part part whole model or bar model to represent and solve the subtraction problem.

### English



We read our new book 'Man on the Moon (a day in the life of Bob)' and discussed Bob's character using evidence from the text. We focused on using the -ed suffix this week in our writing and wrote sentences in the past tense about Bob's day.  
*Bob zoomed to work on his rocket.*  
*Bob entertained the tourists with his facts about the moon.*

Write some sentences about what you did for our Space Day using the past tense -ed suffix.  
*I dressed up as an astronaut.*

### Science

In Science this term we have been learning all about plants and seeds, including the different parts of plants. We have begun to identify and name a variety of common wild and garden plants including deciduous and evergreen trees.



# Weekly Learning Letter

## Space Day

Our little astronauts went to the moon and back during our Space Day and had fun finding out lots of interesting facts about the moon and space. They also made props to reenact a day in the life of Bob. Bob thinks that aliens don't exist but we are not convinced. We are sure we saw a few throughout the day.



## **Red Nose Day 2026**

We explained to the children the meaning of Red Nose Day and what happens to the money collected by Comic Relief. We also linked it to Article 27 of the CRC - every child has the right to a standard of living that meets their physical, social, and mental needs. Thank you for your support and donations.

**Phonics your child has been learning this week:**



	Sounds	Tricky Words
Jayne's Group <b>KILMORIE</b> PRIMARY SCHOOL	ea e e-e ie y ee ey o-e o ou se ce	people your their thought through friend work
Kate's Group	ay a a-e ie i i-e o o-e u-e u ue	Mr Mrs Ms ask could would should our
Rhiannon's Group	igh oo oo oa ur oi ear air er ai ee	We he she me be says there want when what
Sarah's Group	ou oi oy ee ea ur ir igh ie oo u	here today one their people oh your

Practise at home using these games: [PhonicsPlay - Phase 4 Resources](#) (Picnic on Pluto, Dragon's Den, Buried Treasure)

**Dates for your diary**

**Wednesday 25<sup>th</sup> March** – Wonderdome visiting Year 1

**Friday 27<sup>th</sup> March** – last day of Spring 2 Term, children will finish at the normal time

**13<sup>th</sup> – 17<sup>th</sup> April** – Kilmorie STEM/Science Week

**Friday 1<sup>st</sup> May – 5:45pm – 6:30pm Parents Phonics and Phonics screening workshop (please come to the main office)**

**Tuesday 5<sup>th</sup> May** – Ladybirds and Treefrogs Educational Visit to the Horniman

**Enjoy the sunshine!**

**The Year One Team**