



27th March 2026

Our learning this week

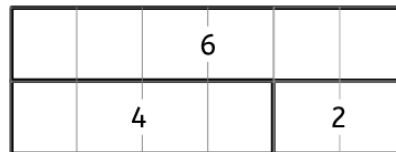
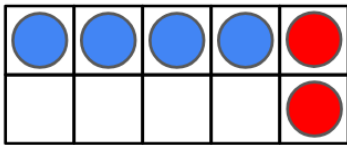
Space Dome

On Wednesday, we had a visit from a portable planetarium for an immersive space experience. The children enjoyed a tour of the solar system, enhancing their understanding of how each one differs to the next.

Maths

We have been using the time words 'first, now and then' to represent addition stories. In a 'First, then, now' story, the first number is increased to make the whole. We have represented this as a bar model and a number line. We also wrote equations to match these representations.

A bar model can represent 'first, then, now' stories.



First, there were 4 books on the shelf.

Then, 2 more books were added to the shelf.

Now, there are 6 books on the shelf.

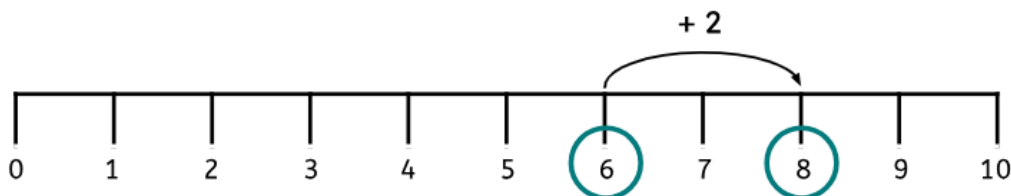
$$4 + 2 = 6$$

At home: Complete the story and write the equation.

First, there were ___ children.

Then, ___ more children came.

Now, there are ___ children.



Weekly Learning Letter

English

This week in English, we have also been using time adverbials to write recounts of our day on the moon. We used photos of our space day to create a timeline of our day and then wrote sentences to go with each picture. The children wrote in the first person, used time words to show when the actions happened and wrote in the past tense. They should be very proud of the progress they have made in their writing.

At home: Draw a picture of the most fun day you had over the Easter break.

Then use time adverbials and the past tense to write a recount of the day.

first next then after after a while later soon afterwards finally

Design Technology



In DT this term we have been designing and making a friend for Beegu. This included evaluating existing products (soft toys), examining different materials and joining techniques to choose the most suitable for our toy and creating a design and template for our toy. The children are now using their sewing skills to put it all together.

Indoor PE

We have had so much fun this term creating and performing a space dance in indoor PE. Like the stories the children write, their dance had a clear beginning, middle and end. Each week the children collaborated beautifully with their partner and group to add an extra part to their routine. The focus was on travelling in different directions, dancing at different levels and moving with control.

Phonics your child has been learning this week:

	Sounds	Tricky Words
Jayne's Group	ey se ce o-e ou o ve c al le ph g ow y oe wh ea	people your their thought through friend work
Kate's Group	e-e ew ie aw ay a er th or	could would should our house mouse water
Rhiannon's Group	ow ear air oo ar ai e ur igh oi er	to into are all they one out today says
Sarah's Group	oa o igh i ai a ee ea e ir ie oo oo u	your people their oh Mr Mrs Ms ask



Year 1

KILMORIE
PRIMARY SCHOOL

Weekly Learning Letter

Practise at home using these games: [PhonicsPlay - Phase 4 Resources](#) (Picnic on Pluto, Dragon's Den, Buried Treasure)

Dates for your diary

13th – 17th April – Kilmorie STEM/Science Week

Friday 1st May: 5:45pm – 6:30pm - Parents Phonics and Phonics screening workshop (please come to the main office)

Tuesday 5th May – Ladybirds and Treefrogs Educational Visit to the Horniman

Wishing everyone a lovely Easter break!

The Year One Team