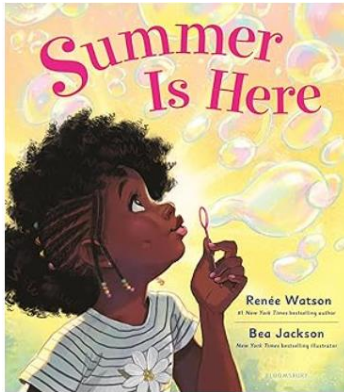




Date: Week ending 17th April 2026

This week in Year 2:



It has been lovely to welcome the children back for the summer term. We had a great start to the term with the introduction of our new topic by sharing what we already know about Kenya and what we want to know. The children used atlases to locate Kenya and found out more information about this fascinating country.

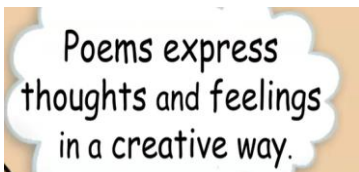
We also introduced this half term's Big Question:

What is it like to be a child living in Nairobi?



English:

We started our poetry topic. We will read, memorise, recite and write poems.



What is your favourite poem or nursery rhyme?

Read the poem below and learn a verse. Make a list of rhyming words: day – play



Tell it to the Dog

If you have had
an awful day
and no one wants
to come and play
and all your woes
won't go away,
just tell it to the dog.

Dogs keep your secrets
safe within.
They don't care if
you lose or win.
So turn that frown
into a grin
and tell it to the dog.

If everybody
picks on you
and all your plans
have fallen through;
if you feel lonely,
sad and blue,
just tell it to the dog.

Dogs do not judge.
They understand.
They rub your leg.
They lick your hand.
If you feel lost
in no-man's-land
just tell it to the dog.

(Or, failing that,
make do with the cat...)

by Joshua Seigal



Where can you find poetry? Look at books in the library, search safely online or ask grownups and friends to share poems with you.

Weekly Learning Letter

Phonics / Spellings:

We will be looking at the spellings of these words when adding the suffixes - ness, - ment, - full, - less, - ly to the root words

- ill
- fresh
- enjoy
- arrange
- agree
- merry
- care
- joy
- plenty
- warm

What suffix can be added to these words? For example: fresh – freshly

Use *The Supermovers* to remind you about suffixes:

<https://www.bbc.co.uk/teach/supermovers/articles/zm2rhbk>

Maths / Number:

1 Recapping and learning times tables: practice the 1, 2, 5 and 10 Times Tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

ONE	TWO	FIVE	TEN
$1 \times 1 = 1$	$2 \times 1 = 2$	$5 \times 1 = 5$	$10 \times 1 = 10$
$1 \times 2 = 2$	$2 \times 2 = 4$	$5 \times 2 = 10$	$10 \times 2 = 20$
$1 \times 3 = 3$	$2 \times 3 = 6$	$5 \times 3 = 15$	$10 \times 3 = 30$
$1 \times 4 = 4$	$2 \times 4 = 8$	$5 \times 4 = 20$	$10 \times 4 = 40$
$1 \times 5 = 5$	$2 \times 5 = 10$	$5 \times 5 = 25$	$10 \times 5 = 50$
$1 \times 6 = 6$	$2 \times 6 = 12$	$5 \times 6 = 30$	$10 \times 6 = 60$
$1 \times 7 = 7$	$2 \times 7 = 14$	$5 \times 7 = 35$	$10 \times 7 = 70$
$1 \times 8 = 8$	$2 \times 8 = 16$	$5 \times 8 = 40$	$10 \times 8 = 80$
$1 \times 9 = 9$	$2 \times 9 = 18$	$5 \times 9 = 45$	$10 \times 9 = 90$
$1 \times 10 = 10$	$2 \times 10 = 20$	$5 \times 10 = 50$	$10 \times 10 = 100$
$1 \times 11 = 11$	$2 \times 11 = 22$	$5 \times 11 = 55$	$10 \times 11 = 110$
$1 \times 12 = 12$	$2 \times 12 = 24$	$5 \times 12 = 60$	$10 \times 12 = 120$



Challenge: Write the inverse division calculations

$5 \times 11 = 55$ so $55 \div 5 = 11$ [how many 5s in 55?]

Find equivalent calculations: $2 \times 10 = 5 \times 4$ because $20 = 20$

2 In Maths we have learned efficient strategies to add more than two numbers.

a) Use known facts to add the ones then add the answer to the tens:

What is the most efficient way to solve this calculation?

£4 £3 £50

$4 + 3 + 50 =$

$4 + 3 + 50 =$

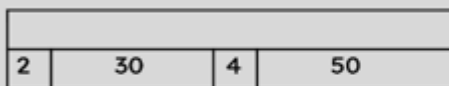
What is the most efficient way to solve this calculation?

£3 £52 £1

$50 + 2 + 3 + 1 =$

b) Combine groups of tens and ones within a calculation:

The whole is missing in this bar model. Izzy writes an equation to help her find the missing number.



$30 + 50 + 2 + 4 = ?$

$50 + 30 = 80$

$4 + 2 = 6$ so $80 + 6 = 86$

It is easier to add if I rearrange the numbers. I will put the tens together and the ones together to add them.



Solve these calculations:

$30 + 7 + 40 + 1 =$

$50 + 6 + 10 + 3 =$

$60 + 3 + 30 + 4 =$

Extra challenge - Missing numbers

$20 + 2 + 40 + \underline{\quad} = 63$

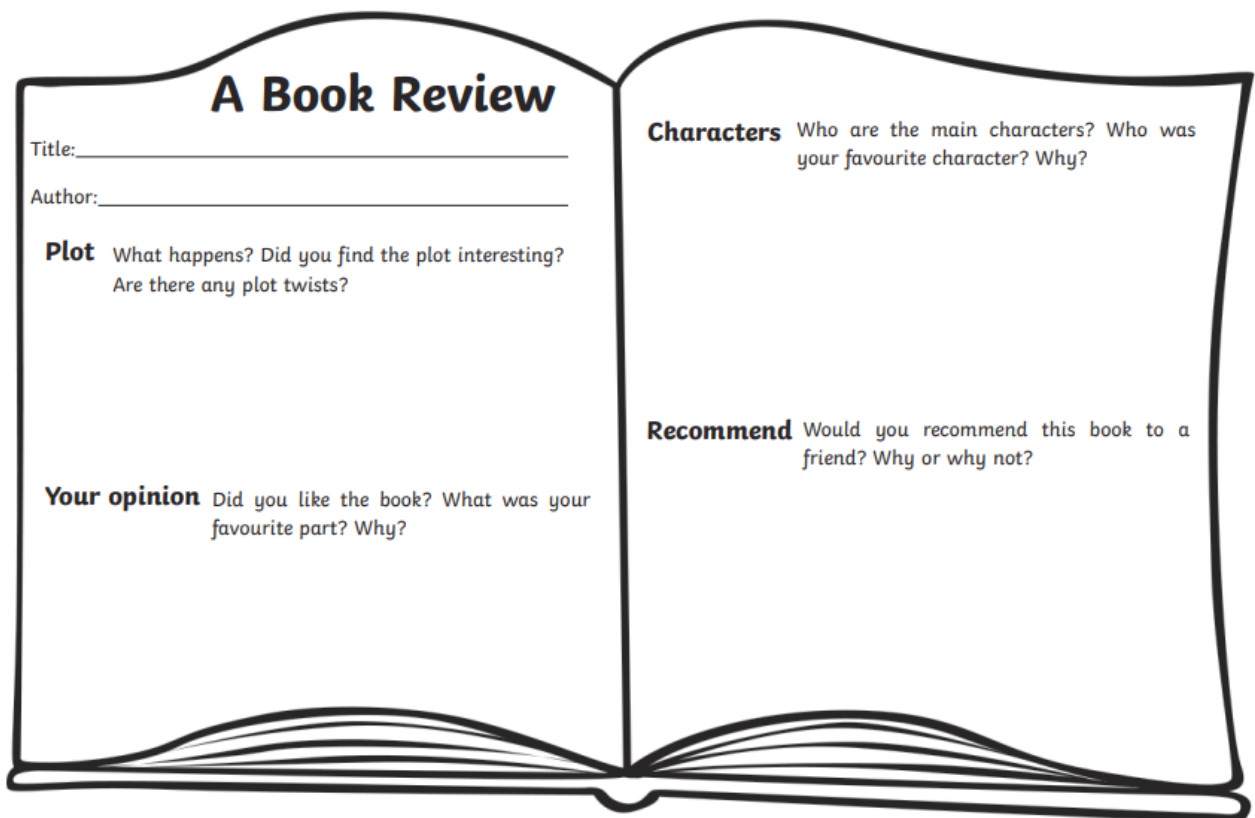
$40 + \underline{\quad} + 30 + 2 = 74$

$\underline{\quad} + 5 + 30 + 2 = 47$

Weekly Learning Letter

Reading:

Remember to keep reading at home; find poetry books and write in your reading records when you have been reading. Continue completing book reviews.



A Book Review

Title: _____

Author: _____

Plot What happens? Did you find the plot interesting?
Are there any plot twists?

Your opinion Did you like the book? What was your favourite part? Why?

Characters Who are the main characters? Who was your favourite character? Why?

Recommend Would you recommend this book to a friend? Why or why not?



Science:

The theme for Science Week this year is Curiosity: What's your question? The children have been encouraged to come up with questions and explore them. This was a challenge! Here are some examples: Why don't the leaves get mushy in the rain?

What part of a plant is the pollen? What happens to our body if we stand still for a long time?

We had fun experimenting, especially after the fun Science workshop.



Home learning ideas: Science

Continue exploring and having fun at home with Underwater Color Bursts



Underwater Color Bursts | STEM Activity



Forthcoming events / visits:

- Thursday 14th May – Elis' class trip to The Horniman Museum
- Friday 15th May – Rebecca and Will's class trip to The Horniman Museum
- Sports Day – Thursday 21 May Years 1 - 6

School website: School website

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Rebecca, and Will