





**KILMORIE**  
PRIMARY SCHOOL

Year 2

## Weekly Learning Letter

### Home Learning

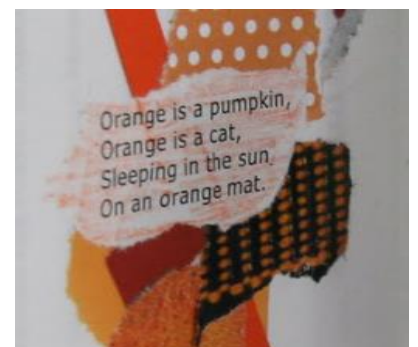
Read, learn the poem and answer the questions:

### The colours by Mary O'Neill

The colours live  
Between black and white  
In a land that we know best by sight,  
But knowing best isn't everything  
For colours dance  
And colours sing,  
And colours laugh  
And colours cry!  
Turn off the light  
And the colours die,  
And they make you feel  
Every feeling there is  
From the grumpiest grump  
To the fizziest fizz.  
And you and I know well  
Each has a taste  
And each has a smell  
And each has a wonderful  
Story to tell.

### Thinking about the poem and colours

- What do we know 'best by sight'?
- In what way do colours 'dance'?
- How do the colours make you feel?
- What kind of story could a colour tell?
- What would happen if things would keep changing colours?
- Does everything have a colour?



## Weekly Learning Letter

### Phonics / Spellings:

This week's spellings are words ending in a 'y' that changes to 'i' when adding the suffix -es to the root words:

- cry - I cry / she cries
- fly
- dry
- try
- party - one party / two parties
- baby
- penny
- body

Write exciting sentences with both words. For example,

I cry when we don't have delicious broccoli for lunch and he cries if there is no salad every day.

### Maths / Number:

Recapping and learning the number bonds to 20:

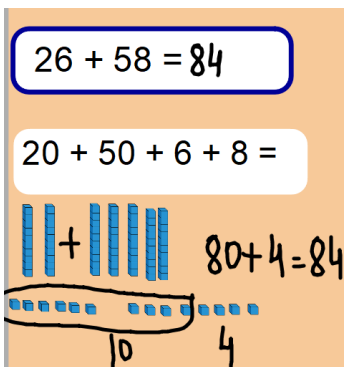
<https://www.topmarks.co.uk/maths-games/hit-the-button>

If I know  $4 + 6 = 10$ , I also know that

$$14 + 6 = 20, 6 + 14 = 20,$$

$$20 - 6 = 14, 20 - 14 = 6$$

Our main learning has been learning different strategies for adding two 2-digit numbers crossing ten.

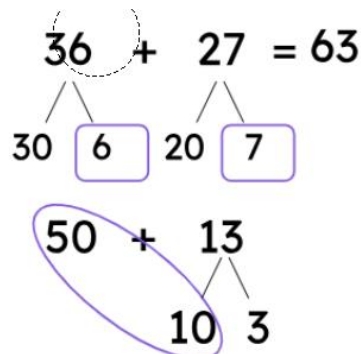


26 + 58 = 84

20 + 50 + 6 + 8 =

80 + 4 = 84

10 4



36 + 27 = 63

30 6 20 7

50 + 13

10 3

## Weekly Learning Letter

Use these strategies to solve these calculations:

$$28 + 15 =$$

$$34 + 29 =$$

$$45 + 17 =$$

$$37 + 18 =$$

$$58 + 24 =$$

$$66 + 15 =$$

$$49 + 14 =$$

### Reading:

Remember to keep reading at home, focusing on reading poems. Write the titles of what you have been reading in your journal.

In English we looked at the first double-page spread of our new topic book without the text and recorded our first impressions of the illustration. We also explored the setting, possible characters and the weather.

Ask someone to cover up the title of a book you haven't read and predict what the story might be about based on what you can see and what you already know.





**KILMORIE**  
PRIMARY SCHOOL

Year 2

## Weekly Learning Letter

### Forthcoming events / visits:

- **Thursday 14th May** – Elis' class trip to The Horniman Museum
- **Friday 15th May** – Rebecca and Will's class trip to The Horniman Museum
- **Sports Day – Thursday 21 May Years 1 - 6**

### School website: School website

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Rebecca, and Kate