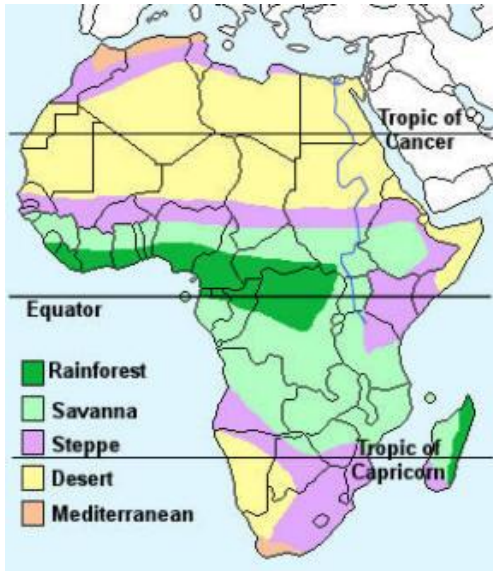




Date: Week ending 1st May 2026

This week in Year 2:

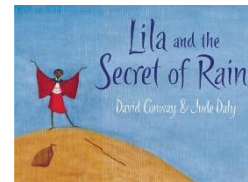


We explored the climate and weather of Kenya in our geography lessons, and we have started to look at the different landscapes in Kenya.

Why is Kenya's climate hot?

Can you explain to someone how the climate in Kenya is different to the climate in the UK and why that is?

English:



We enjoyed reading and acting out the story of *Lila and the Secret of Rain*. We made inferences about how Lila feels in different parts of the story.



How would you feel if you were Lila at the top of the mountain?



worried mad scared exhausted angry	frightened horrified petrified afraid lonely alone	shocked amazed excited surprised proud
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Home Learning - Reading comprehension

All About Africa

9 Africa is a continent which is bigger than the
 17 United States of America, Canada and India put
 26 together. Africa is home to 54 countries and more
 34 than one billion people. In Northern Africa, you
 43 can trek through the Sahara desert; it is the
 53 largest and driest hot desert in the world. You can
 61 also visit the world's longest river, The Nile.
 71 Millions of people visit Africa on holiday to see its
 79 famous pyramids and go on animal safaris. In
 88 Africa, you will find some of the largest mammals
 97 on the planet. Among them are the elephant, the
 105 giraffe and the world's fastest land mammal, the
 106 cheetah.



Quick Questions



1. Number these facts from 1 to 3 to show the order they appear in the text.

- You can trek through the Sahara desert.
- Millions of people visit the famous pyramids.
- Africa is home to 54 countries.



2. Find and copy two mammals from the text that you may find in Africa.



3. Why might people come to Africa to look at animals on a safari?



4. 'You can trek through the Sahara desert.' In this sentence, what does 'trek' mean?

Phonics / Spellings:

This week's spellings are words ending in a 'y' that changes to 'i' when adding the suffix -es to the root words:

- silly – sillier – silliness
- empty - emptiness
- copy - copies
- reply - replied
- worry - worried
- usual - usually
- knit - knitting
- wrap - wrapping

Write exciting sentences with these words. For example,

I made a copy of your poem but now we need more copies as everyone wants to read it.



Maths / Number:

Mental Maths: Recapping and learning subtraction within 20:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

If I know $6 - 4 = 2$, I also know that

$$16 - 4 = 12$$

Solve these calculations:

$$19 - 5 = \quad 18 - 5 = \quad 17 - 5 =$$

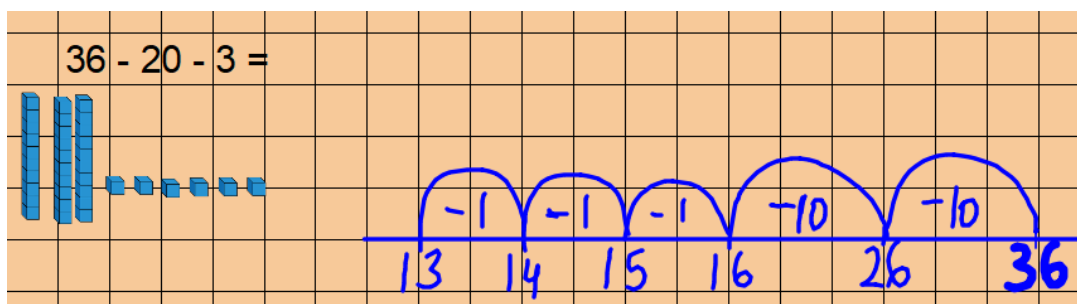
$$19 - 4 = \quad 18 - 4 = \quad 17 - 4 =$$

$$19 - 3 = \quad 18 - 3 = \quad 17 - 3 =$$

In Maths we have been learning different strategies for subtracting two 2-digit numbers and solving problems with bar models.

There was 36 g of bird seed in the bird feeder. The birds ate 20 g in the morning and another 3 g in the afternoon. How much bird seed was left in the bird feeder?

36		
20	3	?



Solve the next problem using these strategies.

Izzy counted 87 birds sitting on the fence. 30 flew away, then another 6 flew away. How many birds were left sitting on the fence?



Weekly Learning Letter

Computing

We have experimented with rhythm and pattern using real instruments and Chrome Music Lab, which you can access at home using this link:

<https://musiclab.chromeexperiments.com/>



In Art we have been looking at architecture and collecting ideas in our sketchbooks. We looked at buildings designed by an Austrian architect called Friedensreich Hundertwass. We discussed building design, and we will be using our ideas to make our own buildings for a hot climate.

Please could you collect some recycling resources and send to class to help us with our project: cardboard boxes (shoe box size or similar) and lolly sticks or thin craft wooden pieces. Thank you.

Reading:

Remember to keep reading at home, focus on reading poems and write in your journal the titles of what you have been reading.

When you read stories focus on words that express emotions. Draw a character and label the feelings and emotions for different parts of the story.

Forthcoming events / visits:

Thursday 14th May – Elis' class trip to The Horniman Museum

Friday 15th May – Rebecca and Will's class trip to The Horniman Museum

Sports Day – Thursday 21 May Years 1 - 6 [Year 2 – leaving school at 9:10]



Year 2

[School website: School website](#)

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Rebecca, and Will

KILMORIE **Weekly Learning Letter**
PRIMARY SCHOOL