



KILMORIE
PRIMARY SCHOOL

Reception

Weekly Learning Letter

Friday 1st May 2026

This week in Reception:

This week we have started our new topic '**Farms**'. We are building up to our visits to **Surrey Docks Farm** so we will be talking and learning about Farms a lot over the next couple of weeks.

We have been learning facts about different animals that we will see when we visit!

Please support your children to talk about the rules for our trip and what they will need to bring to school. The rules and list of what to bring is further down the newsletter under '**home learning**'.



Early Years Garden Party – we need your help to fill our class hampers!

Please donate something of the colour below to your child's class hamper!

It doesn't have to be something brand new, we welcome items you no longer need from your home or something second-hand.

Tigers – Red Lions – Blue Bears – Yellow



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Early Phase Garden Party

We are kindly asking Nursery, Dolphin Hub, Reception & Year 1 classes to bring in **items for our Rainbow Hampers**, which will be raffled to raise money for school resources at the Early Phase Garden Party on **Saturday 9th May from 11:30 – 14:30**, with a **quiet opening time from 11:00** for our families of children with special educational needs.

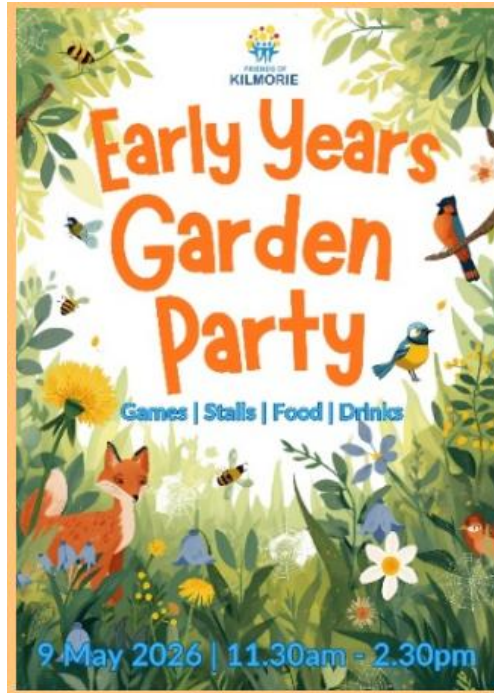
Each class has their own colour.

Please hand your contributions to your class teacher **between Monday 20th April and Thursday 7th May**.

Items could include **non-perishable food, toiletries, candles, bottles, gifts, toys, books, chocolates**
- you can be creative!

Rainbow – Nursery
Orange – Dolphin Hub
Red – Tigers
Blue – Lions
Yellow – Bears
Purple – Butterflies
Pink – Ladybirds
Green – Treefrogs

Thank you for all your support!
The Early Phase, Dolphin Hub and Friends of Kilmorie



Warm Weather

Now the weather is hotting up just a gentle reminder to make sure that every child brings a water bottle into school each day if possible. In regard to sun cream, please apply it for your children before they get to school and chat to them about how and when they need to re-apply (some of the children have been putting it on very frequently!)

Summer Term

Now it is the Summer Term and time for your child's third and final 'special' job in their class (Child of the Week, Special Helper, taking home the Class Pet).

In the second half of this term you will receive a written school report for your child which means there will not be any parent meetings. This is the same as the rest of the school which have two parent's evenings and a school report each academic year. There will be an opportunity for you to look at books, displays and their future classrooms near the end of the year at our annual whole school open evening – the date will be shared nearer the time.

If you do wish to arrange a meeting with your child's class teacher, please speak with them directly or email the office and they will pass the message to them.

Please note, if you have not had two meetings with your child's class teacher, let them know so a meeting can be arranged before the end of the year.



Weekly Learning Letter

Phonics

We first reviewed sounds and tricky words from Phase 3 and then continued with Phase 4 to practise reading and blending longer words such as; **chimp, shelf, crack, drink, truck.**

The children have learned 4 new tricky words: **some, come, love, do.** Look out for them when reading together at home!

At home you can support your child by reading with them frequently, any type of story time is beneficial whether it is an audio story, you reading to your child or your child reading to you.

Maths

This week we have been practising 'Subitising' this is where you look at a group of objects and try and instantly say the number of objects that you see, without counting first. You can also look for smaller numbers within a larger number. You can practise this with your child by playing dice games such as snakes and ladders. You could also encourage them to count things on their plate "I can see 4 carrots." or their teddies at bedtime "I can see 7 teddies!" We have practised subitising practically this week with different objects and have enjoyed this subitising song!

[Subitize Country Style | Subitizing up to 10 | Math Song for Kids Jack Hartmann](#)





Weekly Learning Letter

Important Dates

- **Monday 4th May** – Bank Holiday – **no school**
- **Reception visits to Surrey Docks Farm – All day**
 - Bears Class: Wednesday 6th May**
 - Tigers Class: Thursday 7th May**
 - Lions Class: Wednesday 13th May**
- **Saturday 9th May** – Early Years Garden Party 11.30am-2.30pm
- **Friday 15th May** – Stay and Play 8.50-9.45am Writing Focus
- **Friday 22nd May** – INSET day – **no school**
- **Monday 25th May-Friday 29th May** – Half term holiday
- **Monday 1st June** – Back to School.

Home learning ideas:

- Help your child to recognise numbers **1 to 20** by playing snap, looking for numbers around your home, looking out for them in stories or spotting them on buses and signs when on a walk.
- Please talk about the upcoming trip to Surrey Docks, ask your child about the rules and if they can remember what they will need to bring on the day of the trip.



Visit to Surrey Docks Farm!

1. Listen to the adults
 2. Stay with your adult
 3. Walking Feet
 4. Carry your own bag
 5. Pay attention
 6. Wash your hands
 7. Talking voices
- You need:**
- comfy clothes
 - backpack
 - packed lunch
 - full water bottle
 - sun hat



Weekly Learning Letter

Phonics Workshop

Thank you to all those parents and carers that came along to the phonics workshop last week. The presentation is saved on the school website on the Reception page. Please do check out the Little Wandle website, it is full of useful videos and resources including how to pronounce the sounds taught and how to form these when writing - [For parents | Letters and Sounds](#)

If you have any feedback on the workshop, suggestions of how to improve it or ideas for other workshops you would like the school to run please email info@kilmorie.lewisham.sch.uk FAO Ashleigh. Thank you.

We need your help!

Creative Area - In our classes the creative areas are very popular! The children use up the resources very quickly, which shows us they are a creative bunch! When you have any arts and crafts bits at home that you no longer need, we would love to add them to our creative area so the children can enjoy them at school. These can also be natural resources too.

