

Weekly Learning Letter

Date: Week ending 15th May 2026

This week in Year 2:



We had a great visit to the Horniman for the 'Around Africa' workshop. This gave the children an opportunity to understand and appreciate the diversity and cultures of the African continent by exploring objects from different countries. Thank you to all the parent helpers!

Please Help

Please could you recycle some resources and send to class to help us with our Art project: cardboard boxes similar to shoe box size, lolly pop sticks or thin craft wooden pieces. Thank you.

English:

We enjoyed reading, acting and writing our own version of Lila and the Secret of Rain story.

We used noun phrases to add description: *cool, fresh rain*



Create and write another story that has a secret or Lila's adventure based on what you have learned about Kenya. For example, Lila and the Secret of Reading...

Phonics / Spellings:

We are learning the spellings of words with 'ti' for 'sh' sound:

- action
- fiction
- station
- attention
- collection
- invention
- fraction









- emotion
- potion / portion

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Recap the different spelling for 'sh': **Weekly Learning Letter**

Alternative Spellings /sh/ Roll and Read

	short	special	musician	motion	passion
	chef	station	expression	suspension	shop
	potion	fish	chute	discussion	tension
	session	machine	decision	ship	official
	ancient	brush	collection	vision	parachute
	mansion	mission	brochure	action	precious

Maths / Number:

Mental Maths: Recapping and learning times tables: X 2 X 5 X 10

Write the times tables and the inverse division calculations

$$2 \times 1 = 2 \quad 2 \div 2 = 1$$

$$2 \times 2 = 4 \quad 4 \div 2 = 2$$

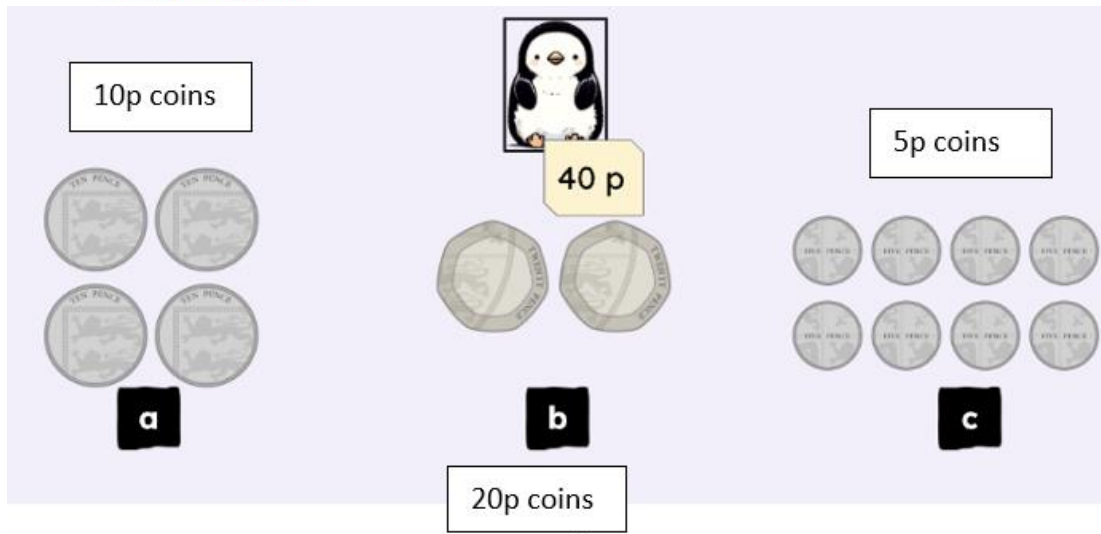
$$2 \times 3 = 6 \quad 6 \div 2 = 3 \quad \text{Follow the pattern}$$

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Challenge: $45 \div \underline{\quad} = 9$ $40 \div \underline{\quad} = 4$ $35 \div \underline{\quad} = 7$ $45 \div \underline{\quad} = 9$



Our main learning in Maths has been recognising the value of coins and notes and finding efficient ways to make different amounts.



Reading:

Remember to keep reading at home, focus on different stories and write in your journal the titles of what you have been reading.

When you read stories focus on words e.g how a story begins. What makes it exciting so you want to read the story? Make a list of exciting words used at the beginning of the story.

Forthcoming events / visits:

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Sports Day – Thursday 21 May Years 1 - 6

School website: School website

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update



Year 2

your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

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Happy learning!

Elis, Rebecca and Will