



KILMORIE
PRIMARY SCHOOL

Reception

Weekly Learning Letter

Friday 15th May 2026

This week in Reception:

This week Lions had a great visit to **Surrey Docks Farm** where they (mostly!) dodged the rain! A big THANK YOU to every volunteer who came along and helped the class, we could not run this kind of trip without you!

Thank you to everyone who came to the Stay and Play today, the children always enjoy sharing their classroom and playground with you!



Warm Weather

Now the weather is hotting up just a gentle reminder to make sure that every child brings a water bottle into school each day. In regard to sun cream, it would be great if you could apply it for your children before they get to school and chat to them about when they need to re-apply (some of the children have been putting it on very frequently!)



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Summer Term

Now it is the Summer Term and time for your child's third and final 'special' job in their class (Child of the Week, Special Helper, taking home the Class Pet).

In the Summer term you will receive a school report for your child which means there will not be any parent meetings. This is the same as the rest of the school which have two parent's evenings and a school report each academic year. **In July there will be a whole school open evening where you can look at your child's amazing learning as well as visiting their Year 1 classroom.**

If you do wish to arrange a meeting with your child's class teacher, please speak with them directly or email the office and they will pass the message to them.

Please note, if you have not had two meetings with your child's class teacher, let them know so a meeting can be arranged before the end of the year.

Phonics

We first reviewed sounds and tricky words from Phase 3 and then continued with Phase 4 to practise reading and blending longer words such as; **tan/trum, sham/poo, chim/pan/zee, wind/mill.**

The children have learned 4 new tricky words: **there, when, what, one.** Look out for them when reading together at home!

At home you can support your child by reading with them frequently, any type of story time is beneficial whether it is an audio story, you reading to your child or your child reading to you.

Maths

This week we have been learning about Division but we call it '**Sharing**'. Division means splitting a number or amount into equal parts. When we share we say "one for you and one for you."

We have been teaching the children how to share a number or an amount using practical resources. You could do the same at home:

- Ask your child to pick 2 teddies and several loose objects (lego pieces/marbles)
- Give your child a number or ask them to pick a number between 1 and 20
- Ask them to share the objects between the teddies by saying "one for you and one for you."
- Ask them if that number of objects can be shared equally.

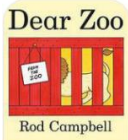


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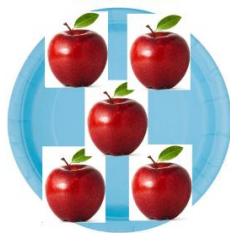
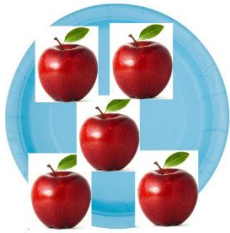
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Share the apples between the 2 animals



10



How many apples do they have each?

Important Dates

- **Thursday 21st May** – Reception Vision and Hearing Screening
- **Friday 22nd May** – INSET day – **no school**
- **Monday 25th May-Friday 29th May** – Half term holiday

- **Monday 1st June** – Back to School.
- **Friday 5th June** – Pride Picnic
- **Friday 12th June** – Stay and Play 8.50-9.45

Home learning ideas:

- Take your child to their local park/woodland area and help them to have a go at **climbing some trees!** *Climbing is excellent to strengthen their gross motor skills which in the long term, helps to strengthen their fine motor skills! This helps them use a knife and fork, hold a pen or pencil and use a pair of scissors.*
- Your child can be a **writing detective!** Help your child choose a book and search for the tricky words they can find! Words such as: the, I, to, go, no, we, me, be, he, she and more! When they write down the words they have found, please check they are writing the letters in the correct order for the word and using lower case letters!



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We need your help!

We would love donations of items we could add to our **outdoor water or sand areas**

Items such as:

- Bowls
- Scoops
- Buckets
- Spades
- Funnels
- Colanders

