



Date: Week ending 12<sup>th</sup> June 2026

This week in Year 2:



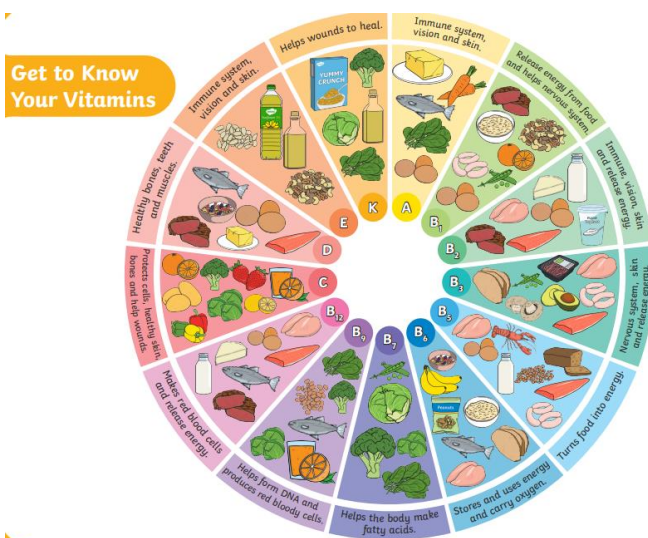
Year 2 have been learning about **India**: we listened to stories and studied the geography and culture of India.

We shared what we learned with other year groups and we found out from them about other countries.



English:

Writing to Inform: Healthy Living leaflet writing



We learned about the nutrients each vegetable provides and why they are important for our health.

For example,

Carrots – Vitamin A – for healthy skin, bones and teeth, as well as to fight sickness, may promote healthy vision.

Tomatoes - Vitamin C and potassium – for healing wounds, for repairing and maintaining bones and teeth.

Broccoli and Spinach– Vitamins C, K and A and minerals potassium, calcium and iron...







This week's spellings are words with the sound 'zh' spelled as 's':

# KILMORIE

# Weekly Learning Letter

- vision RY SCHOOL
- decision
- confusion
- occasion
- treasure
- measure
- closure
- pleasure
- usual

	<b>usual</b>	<b>usually</b>
<b>occasion</b>		
	<b>division</b>	<b>vision</b>
		
		<b>pleasure</b>

Read these silly questions and answer them by circling 'yes' or 'no'.

**Can you measure a dragon with a fish?**      yes    no

**Do you usually sleep in a tree?**                yes    no

**Is there a road closure near your school?**    yes    no

Choose a word to complete each sentence.

**pleasure    treasure    measure**  
**closure      usual**

It wasn't \_\_\_\_\_ for her to be late.

The builder will \_\_\_\_\_ how long the wall is.

It was a \_\_\_\_\_ to see you.

There was a road \_\_\_\_\_ so we had to go a different way.

The pirates searched everywhere for their \_\_\_\_\_.

## Weekly Learning Letter

Maths / Number: Fractions and exercises with Supermovers:

KS1 Maths: Fractions with Joe Tracini - BBC Teach

What strategies can you use to solve problems?

What do you know from reading the problem?

What do you need to find out?

Did you answer the question?

Amy makes **24** sandwiches for a party.

**9** children come to the party.

Each child eats **2** sandwiches.

How many sandwiches are **left**?



### Reading:

Remember to keep reading at home, focus on different stories and write in your journal the titles of what you have been reading. What makes a good story?

Reading comprehension



## Diary of an Athlete

2 Dear Diary,

11 What a great day at my running camp in  
 18 Africa! We have been training hard and  
 27 working up a real sweat. It is important that  
 38 we work hard to keep fit so that we can be  
 47 the best in the race. This includes making sure  
 56 that we are eating healthy foods to keep our  
 66 bodies strong. I had a bowl of porridge with a  
 76 banana on top for breakfast today. I ate a jacket  
 85 potato with beans and a salad for lunch. I'm  
 92 going to be having chicken with pasta  
 98 and vegetables for my evening meal  
 104 tonight. I love eating healthy food  
 110 because it keeps me fit and  
 115 lets me run for longer.



## Questions



1. Draw **three** lines to match the name of the meal to what the athlete ate for it.

Breakfast	chicken, pasta and vegetables
Lunch	porridge with a banana on top
Evening Meal	jacket potato with beans



2. Why does the athlete want to be the best in the race?



3. **I love eating healthy food because it keeps me fit.** In this sentence, what does 'fit' mean?



4. What else might the athlete do to keep their body healthy?

## Computing

- We began to understand the importance of organising data effectively for counting and comparing by creating our own tally charts to organise data, representing the tally count as a total. We answered questions comparing totals in tally charts using vocabulary such as 'more than' and 'less / fewer than'.

Birthdays in different months	
Month	Number of students
January	
April	
August	
December	

More children have their birthday in August than in January.

Fewer children have their birthday in April than in December.

**How many children are in this class?**

- We used a program [[j2e pictogram](#)] to put the information from a tally chart into a pictogram. What are the advantages of using computers rather than manual methods to create pictograms?



# KI

Pictograms

Our group's favourite colours

Colour	Number of Circles
Red	3
Green	2
Blue	4
Yellow	3

A pictogram is a chart that uses pictures to display data. We can make them using pens and paper, or we can use a computer.

# Learning Letter

Challenge:



Carefully read the text below. Then read it again, highlighting the key information and numbers. Complete the Tally Chart to show the information you have read.

James asked everyone in his class what their favourite sport was. Ten people chose football and three people chose rugby. Bella and Katy chose dance and eight people said tennis. James' favourite sport is cricket.

Title - What was James finding out?



	Tally	Total

### [Forthcoming events / visits:](#)

**Thursday 2<sup>nd</sup> July** - Trip to Dulwich Gallery for Elis' Class

**Wednesday 8<sup>th</sup> July** - Open Evening

**Tuesday 14<sup>th</sup> July** - End of year production at Catford Broadway- Years 2, 4 and 6

### [School website: School website](#)

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Rebecca, and Will