



**Date: Week ending 19<sup>th</sup> June 2026**

**This week in Year 2:**

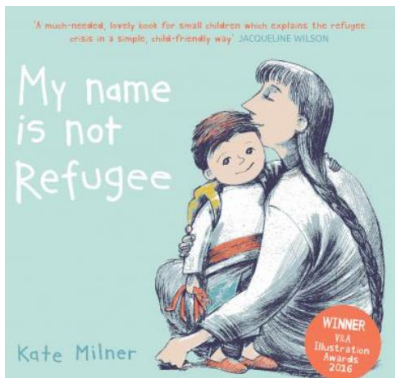


**Article of the Month**

For our Rights Respecting work, we are introducing a different article/s to the children each month. We discuss the article during PSHE lessons in class and make links to our curriculum learning, where possible. We will also include suggestions for home activities linked to this article in our learning letter. Our Articles of the Month for June are Articles 10 and 22 which focus on the rights of refugee children and link with World Refugee Day on 20 June.

If you had to leave your home suddenly, what would you take with you? Remember that you might have to carry it a long way.

There are many rights related to being kept safe and protected from harm. Do you have a special place where you feel really safe? Maybe at home or a grandparent's home, or somewhere else? Draw a picture of your safe place.



Sometimes we will be with other people.

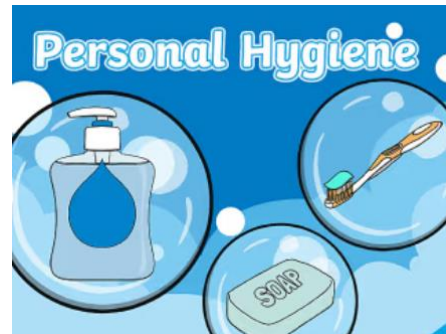
Do you always hold on to an adult's hand when you should?

**We are Citizens with Supermovers:**

<https://www.bbc.co.uk/teach/supermovers/articles/z28tm39>



## Weekly Learning Letter



We have come up with headings for our Information Booklet on Healthy Living and have been busy researching and writing notes for each heading. We have found out what healthy eating looks like, why sleep is important, how exercise keeps us healthy, why we need to look after our mental wellbeing and the importance of being hygienic. We focussed on writing down the information in notes, putting the information into our own words and only writing down facts we understood.

Hopefully the children can share their top tips for keeping healthy with people at home, so everyone can benefit from their research!

### Phonics / Spellings:

This week's spellings are words ending in -le, -al, -il or -el:

- table
- bubble
- metal
- animal
- capital
- middle
- pencil
- pupil
- April
- tunnel
- travel

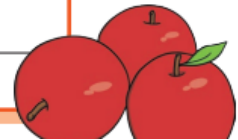


# Mark My Work! le, el or al?

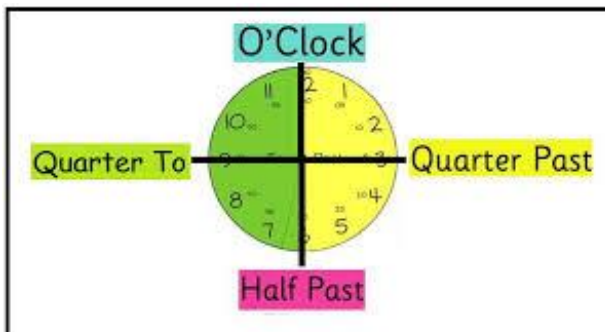
**KI**

Below I have written some words using the -le, -el or -al ending. **Can you mark my work by checking if I have used the correct spelling?** If it is incorrect, write the correct spelling next to it.

appel	_____
criminle	_____
barrle	_____
cycal	_____
traval	_____
simpel	_____
towal	_____
equal	_____



**Maths / Number:** We have been learning how to tell the time: o'clock, half past, quarter past and quarter to.



Complete the sentences as reminders for quarter past:

The minute hand is pointing to \_\_\_\_\_

The hour hand is just after \_\_\_\_\_

The time is *quarter* \_\_\_\_\_ five.



Reading:

Remember to keep reading at home, focus on different stories and write in your journal the titles of what you have been reading.

What makes an interesting character?

Reading comprehension

An extract from:

## How the Kangaroos Got Their Tails

7 Two kangaroos lived in the country now  
 15 known as Australia a long, long time ago.  
 22 The large, brown kangaroo was from the  
 29 plains and the smaller, grey kangaroo was  
 37 from the hills. One day, the grey kangaroo  
 45 really wanted to eat some wild bush honey  
 54 so he followed a swarm of bees to their  
 63 hive in the hole of a rock. The grey  
 68 kangaroo reached inside and pulled  
 75 out a handful of gooey honey. It  
 81 was delicious and now the big,  
 86 brown kangaroo also wanted some  
 92 for himself. The grey kangaroo told  
 99 him to reach his arm right into  
 106 the back of the hole to get  
 111 the tastiest honey. The brown  
 117 kangaroo did this but all he  
 123 pulled out was a handful of  
 128 spiders. He had been tricked!



## Questions



1. Find and copy the word that means the same as the adjective 'sticky'.

\_\_\_\_\_



2. Which was the largest kangaroo?

\_\_\_\_\_



3. How do you think the grey kangaroo was feeling when he followed the bees?

\_\_\_\_\_

\_\_\_\_\_



4. Number these events from 1-3 to show the order they appear in the text.

- The brown kangaroo pulled out a handful of spiders.
- The grey kangaroo followed the bees.
- The grey kangaroo ate some wild bush honey.

## **Weekly Learning Letter**

### **Forthcoming events / visits:**

**Thursday 2<sup>nd</sup> July** - Trip to Dulwich Gallery for Elis' Class

**Wednesday 8<sup>th</sup> July** - Open Evening

**Tuesday 14<sup>th</sup> July** - End of year production at Catford Broadway- Years 2, 4 and 6

### **School website: School website**

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!

Elis, Rebecca, and Will