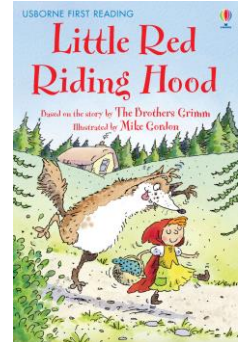


# Year Two Home Learning

## Autumn 1, Week 4 30.09.22

### This week we have been...

- Retelling the story of Little Red Riding Hood. First we used a story mountain to help plot the different elements of the story. We made sure we used capital letters and full stops, and we tried to include conjunctions to join information.
- Giving meaningful feedback on each other's work so that we can improve our writing.
- Comparing different versions of Little Red Riding Hood to find out what was similar and what was different.



Explain to your adult how the different versions ended.

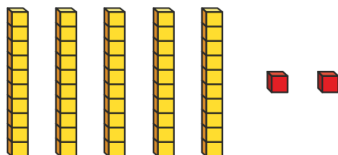
Perhaps you can make drawings on a story mountain (page 2) to retell your favourite story. What happens at each part?

- Beginning
- Build up
- Problem
- Resolution
- Ending

Add a sentence underneath each part, using a conjunction to join two sentences together.

and but so because

- We have been working on writing numbers up to 100 using **flexible partitioning**. We made 2-digit numbers out of dienes. Then we found different ways to partition them, keeping the ones together.



52 can be partitioned into 50 and 2

How many other ways can you find, keeping the ones together? Draw it with dienes to help you.

PE Day reminder:	Kate:	Indoor – Monday	Outdoor – Friday
	Sarah:	Indoor – Wednesday	Outdoor – Friday
	Shona:	Indoor – Friday	Outdoor – Monday

Upcoming trip: Thursday 24<sup>th</sup> November – Museum of London

# Story Mountain

