

Weekly Learning Letter

Date: Week ending 3rd July 2026

This week in Year 2:

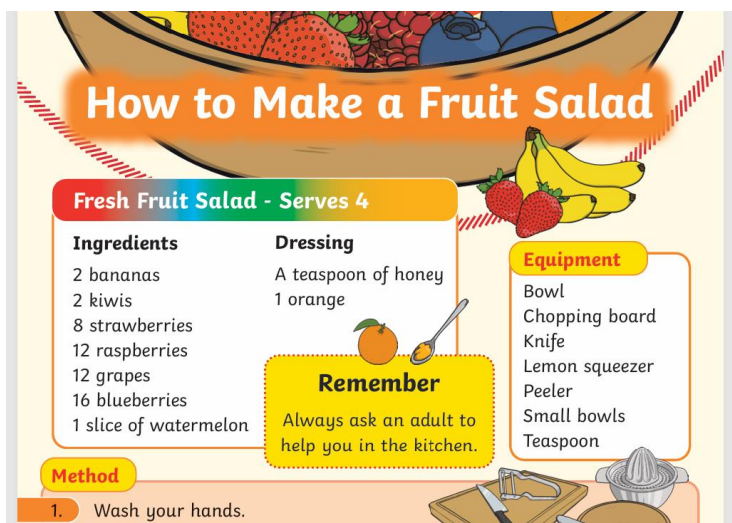
English:

We started working on writing instructions:

Writing to Inform: Write instruction for how to make a fruit salad

What are the features of instruction writing?

- **instructions** are a set of steps or guidelines for someone to follow to complete a specific task
- **instructions** contain numbers or ordering fronted adverbials: first, after, then ...
- **instructions** contain imperative verbs: wash, dry, chop, slice ...
- **instructions** contain adverbs: slowly, gently, carefully...



Phonics / Spellings:

Please practise these words, we will be using them when we write the instructions:

salad recipe peel slice knife ingredients



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Maths / Number:

What strategy would you use to solve these calculations?

$48 + 15 = \underline{\quad}$	$35 \div 5 = \underline{\quad}$	$10 \times 11 = \underline{\quad}$	$84 - 53 = \underline{\quad}$
$78 + 9 = \underline{\quad}$	$67 - 18 = \underline{\quad}$	$55 \div 5 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$

This week we focused on multiplication and division:

Divisible by 5	Not divisible by 5

25	42	35	19	20	11	45	52	30	4
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How do you know or work it out?

Reading:



Remember to keep reading at home, focus on different stories and write in your journal the titles of what you have been reading.

What makes an interesting character? **Weekly Learning Letter**

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Reading comprehension

Doctor's Orders

10 **Mum:** How did you get on at the doctors, Sammy?
 14 What did they say?

23 **Sammy:** Well, it wasn't good news. The doctor says
 36 that I need to get healthier or I will be poorly. I don't
 45 do enough exercise and I'm not eating healthy food.

55 **Mum:** I thought you were quite healthy. You eat lots
 62 of different things and you play outside.

74 **Sammy:** I know but it is not enough. I need to eat
 84 at least five pieces of colourful, juicy fruit and tasty
 94 vegetables every single day. I need to get at least
 103 30 minutes of tiring exercise every single day that
 112 makes my heart beat faster and makes me sweaty.

119 **Mum:** Let's make more healthy choices together,
 120 Sammy.



Questions



1. What does Sammy say will happen if she doesn't become healthier?



2. Did Mum know that Sammy was unhealthy? How do you know?



3. What might Sammy and Mum do to get healthier?



4. Which **two** adjectives does the author use to describe fruit?

D.T.

In D.T. we are learning about the different ways we can make sure we stay safe and healthy when we are preparing food:

Aprons must be worn to protect clothes and to stop the spread of bacteria.

Equipment must be kept clean and tidy.
No spoon or knife licking!

Hands must be washed before handling food and kept clean.

Long hair must be tied back.

Cuts and grazes must be covered up with a plaster or dressing.

Surfaces must be kept clean and tidy.

Do not cough or sneeze over food preparation areas.

Use these when you help with the cooking!



Forthcoming events / visits:

Wednesday 8th July - Open Evening **Weekly Learning Letter**
Tuesday 14th July - End of year production at Catford Broadway- Years 2, 4 and 6
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School website: School website

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Happy learning!
Elis, Rebecca, and Will