

Weekly Learning Letter

Date: 2nd October 2026

This week in Year 2:



A new mystery unfolds... One morning this week, we stepped into our classrooms to discover a puzzling scene: footprints near the door, chairs toppled over, and tufts of grey fur left behind. As we ventured outside to investigate further, we spotted something even more curious—'Wanted' posters pinned to trees in the Wild Garden. Who—or what—has been here?

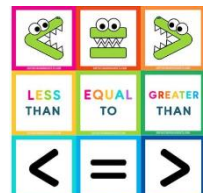
We had many questions about who—or what—might have been here, why they came, and what they were searching for. We explored ideas about who 'Red' could be, discussed the books that this situation reminded us of and made our own 'Wanted' posters.

We then started reading the story 'The Last Wolf' by Mini Grey and did some drama based on it. Next week we will be reading more of the story and producing writing inspired by the text.

Maths / Number:

In maths, we have been comparing and ordering two-digit numbers. We have learnt about how to use the greater than and less than symbols to compare numbers.

Have a go at solving these problems at home:



Choose a phrase to complete each sentence.

less than

greater than

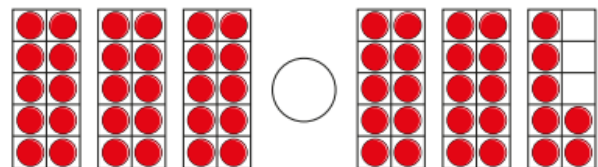
equal to

▶ 42 is _____ 46

▶ 81 is _____ $60 + 4$

▶ $30 + 8$ is _____ thirty-eight

Write <, > or = to compare the numbers of objects.



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Phonics / Spellings:

This week in phonics we have been learning that 'dge' and 'ge' can be used to make the /j/ sound (dodge, large) and that 'y' can sometimes make the /i/ sound (crystal, gym).

We have been focusing on spelling these tricky words:

move improve parents shoe

Have a practise spelling them at home.

Here is a link to some fun spelling games to play at home;

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Reading:

Please sign reading journals to indicate the days they have read at home (either with an adult or independently). You can still sign their reading record if they are reading a book that hasn't been sent home from school.



Reading books and reading records should be brought into school on the day that is written on the front of your reading record so that reading books can be changed. This is also the day that we will read with your child at school.

If listening to your child read, ask them questions to check for comprehension and understanding of more challenging vocabulary.

Have a go at the reading comprehension below!



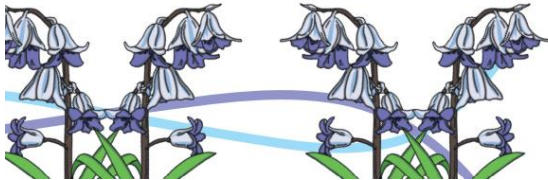
Bluebell Farm

Are you looking for something to do during the summer holiday? Come to Bluebell Farm for a day filled with fun! Meet wonderful animals, such as the horses, pigs, goats and chickens. You may even be lucky enough to feed the lambs or pet the rabbits!

Ride on the tractors or find your way out of the maze. There is an amazing park for children to play in and a fantastic coffee shop that serves delicious treats.

A great place for the whole family. Book your ticket now!

Open 10am - 6pm on Mondays to Saturdays.



Year 2

Quick Questions



1. Name **two** animals that you can find on the farm.



2. Why do you think the text says **A great place for the whole family**?



3. Number the lines from 1-3 in the order they appear in the text.

☐ It is open 10am - 6pm on Mondays to Saturdays.

☐ There is an amazing park for children to play in.

☐ You can feed the lambs.



4. Find and copy one word which means the same as 'tasty'.

Geography:

In geography we have been studying maps and this week had a go at making a simple map of the playground. It was a challenging task as there are so many areas of our playground! If you enjoy map making, why not have a go at making a map of your local park or the streets around where you live.



Have a great weekend!

Rebecca, Naomi, Hannah and Will