

Weekly Learning Letter

Friday 2nd October 2026

What a wonderfully busy and fun-filled week we have had in Nursery! As always, the children have been learning through play in so many different ways, and with the beautiful weather continuing, the outdoor area has been in constant use.

This week, the children discovered our blocks and large construction bricks and quickly set about creating all sorts of amazing structures, including walls, towers and barricades. They worked collaboratively, shared ideas and solved problems together as they challenged themselves to build higher and higher. There was lots of rich mathematical language as children compared the height of their towers to their own bodies and to their friends.



The water area became 'chocolate soup' this week, which the children were thrilled by, adding conkers, cones and sand to spice up the taste and happily serving to their friends. The climbing frame also became the centre of many adventures. It transformed into all sorts of exciting places through the children's imaginative role play, whilst also providing opportunities to develop strength, balance and coordination. The children challenged themselves to navigate ropes and rigging and were incredibly proud of their achievements. These activities are crucial in supporting their physical development, confidence and resilience.



Meanwhile, the playhouse became a busy office for much of the week, with children hard at work writing notes, answering phones and typing away on computers. It's always wonderful to see how children often mimic the adult world and explore the different roles in the wider world.

One of the loveliest things we have noticed about this year's Nursery children is their shared love of stories. Our cosy sofa has become a favourite spot for children to enjoy books together with friends and adults. Building on our alien-themed learning, the children thoroughly enjoyed *Aliens Love Underpants* and designed their own patterned underpants inspired by the story. This sparked all sorts of imaginative play, with children transforming large cardboard boxes into alien robots and enthusiastically embracing junk modelling. We saw masks, hats, treasure boxes and many other wonderful creations emerge from their imaginations. These experiences are a great way to support their creative thinking, language development and their physical develop as they use different tools and equipment to make their creations.



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This week also saw the grand opening of **Kilmorie Chef School**, led by our resident French chef from Paris (also known as Fiona!) The children were amazing, first learning all about important health and safety rules and then getting stuck into weighing ingredients, mixing, stirring and helping to prepare and bake our delicious flapjacks.



Cooking offers such a rich range of learning opportunities for young children. Following recipes encourages listening and attention skills, whilst taking turns and working together develops social skills and cooperation. Measuring and weighing ingredients introduces practical mathematical concepts, while mixing, stirring and pouring strengthen fine motor skills and hand-eye coordination. Most importantly, cooking sparks curiosity as children observe changes in colour, texture, smell and taste and talk together about what they notice. It was a joy to hear their conversations and see their excitement as their ingredients transformed into something delicious!

Please see the link below, if you would like to try making this week's flapjacks at home. Also, if you have a favourite nut-free and meat-free recipe that you would like to share with us, we would love to hear about it. Better still, if you would like to come in and be our guest Head Chef for the week, we would be delighted to welcome you!

[Easy flapjacks recipe - BBC Food](#)

In the meantime, have a wonderful weekend and see you all next week!

Katrina, Marina, Tracey and Amy, Fiona

Things to Note:

Cooking Money

A huge thank you for your generous donations to our cooking fund. Your support is greatly appreciated and helps us provide a wide range of cooking related experiences for the children.

Hot Lunches

The letter regarding hot lunches has now been emailed. Please remember to sign up and check your details by Sunday.

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Stay and Play

Our weekly Stay and Play sessions take place on Wednesdays and gives parents and carers the opportunity to stay with their child for the first 45 minutes of the nursery day. It is a wonderful chance to spend time together in the nursery environment, see your child learning through play, and get to know other families.

To allow the children time to settle into their new routines, Stay and Play sessions will begin on **Wednesday 14th October**. We hope you will be able to join us, but please remember that these sessions are completely optional, so there is no pressure to attend. We look forward to welcoming those who can make it! 😊

Proud Cloud

Next week, we will be introducing our Proud Cloud initiative. This is a special way of celebrating children's achievements, such as helping a friend, showing kindness, or trying something new. Each achievement is shared and celebrated during carpet time.

While we will ensure every child is celebrated throughout the year, we would also love to hear about achievements from home. Proud Cloud slips will be available from Monday for you to complete with your child and return to nursery for sharing with the group.

Family Photos

We are creating a wonderful wall of all of our nursery families. If you have not yet had the chance, please email or drop in a photo of your family. Email: nursery@kilmorie.lewisham.sch.uk



School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Please remember to let the school office know, before 2.30pm if someone else is collecting your child.



Nursery

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