## Year Two Home Learning Autumn 1, Week 2 16.09.2

## This week...

- A mysterious note was left in our classroom from someone who was lost in the woods. We worked together to find the clues and work out who it was. It was Little Red Riding Hood!
- We talked about emotions. We thought about the characters in Little Red Riding Hood and how they were feeling at different points in the story. We discussed **why** they felt like this.
- We worked in small groups to re-tell the story of Little Red Riding Hood. You can listen to the story here: <u>https://www.youtube.com/watch?v=W7dfBMmMeak</u>
- We used dienes to make 2-digit numbers and solved problems. Here is one to solve:

Hanna says that this is 31. Is she correct? Explain your answer.



- We learnt to write numbers as words. Does the word have a tricky part? Can you think of a strategy to remember it? (see number sheet)
- We learnt the names of the different parts of trees and discussed ways that we could identify different ones. What trees can you spot when you are out and about? Do you know their names? Make a poster to share with the class

## Other things to note:

**PSHE:** We will continue to incorporate mindfulness and the daily mile into our daily routine in order to help the children with their focus and resilience.

Please feel free to communicate openly about any worries or concerns that your child has at home which you feel we should know about. This can be a brief note given to us at the beginning of the day or a short email sent to <u>info@kilmorie.lewisham.sch.uk</u> (Please be aware that the emails may not be read before lunch time or the end of the day).

PE Day reminder: Sarah: Indoor – Wednesday Outdoor – Friday Shona: Indoor – Friday Outdoor – Monday Kate: Indoor – Monday Outdoor – Friday



Cardinal	NUM	IBER	
	zero	20	twenty
L.	one	21	twenty-one
2	two	22	twenty-two
3	three	23	twenty-three
4	four	24	twenty-four
5	five	25	twenty-five
6	six	26	twenty-six
7	seven	27	twenty-seven
8	eight	28	twenty-eight
9	nine	29	twenty-nine
10	ten	30	thirty
п.	eleven	40	forty
12	twelve	50	fifty
13	thirteen	60	sixty
14	fourteen	70	seventy
15	fifteen	80	eighty
16	sixteen	90	ninety
17	seventeen	100	one hundred
18	eighteen	1000	one thousand
19	nineteen	1000	000 one million
I <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>	first 5 <sup>tn</sup> second 6 <sup>th</sup> third 7 <sup>th</sup> fourth 8 <sup>th</sup>	fifth sixth seventh eighth	9 <sup>th</sup> ninth 10 <sup>th</sup> tenth 11 <sup>th</sup> eleventh 12 <sup>th</sup> twelfth