

Weekly Learning Letter

Friday 9th October 2026

The children have fully embraced all of the different weather types this week and all the fantastic learning opportunities it has brought. The rain especially brought new discoveries. The children loved pulling on their wellies and splashing in puddles, feeling the rain on their faces and looking up at the changing skies. They painted on our large outdoor whiteboard and



carefully observed what happened when the rain washed over the paint, sparking lots of discussion about change and cause and effect. The drainpipes became a source of fascination as the children watched water pouring down, collected it in pots and pans and transported it to the mud kitchen. They worked together brilliantly, taking turns and using mathematical language such as "full", "empty", "more" and "less" as they explored capacity through their play.

Alongside our outdoor learning, we have been focusing on developing listening, attention and teamwork through a range of group games and activities. The children enjoyed playing games such as *Pass the Stick(man)* and *Doggy, Doggy, Where's My Bone?* as well as working collaboratively to complete puzzles. These activities encourage the children to listen carefully, follow instructions, take turns and work towards a shared goal. We were especially proud of their patience and offers of help as they waited their turn.



This week we also introduced our new story, *The Colour Monster* by Anna Llenas. The story follows a confused monster whose feelings have become all mixed up, and helps children to recognise and understand different emotions through colour. The children have enjoyed discussing the monster's feelings and sharing their own experiences and in music loved using movement to match their feelings to different styles of music. Over the coming weeks we will continue exploring emotions through stories, conversations and practical activities, with a particular focus on the colours blue, green and red which link to Kilmore's Zones of Regulation approach, with the aim of helping to build emotional vocabulary, recognising different feelings and developing greater self-awareness.



As part of our school-wide celebration of Black History Month, we shared the book *I Am*



Perfectly Designed by Karamo Brown. This warm and uplifting story celebrates and what makes each of us unique and special. With adult support, the children used mirrors to draw self-portraits, carefully observing details about themselves such as their hair colour and texture, skin tone, eye colour and whether they wear glasses. The children showed great pride in talking about themselves and their families.

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At Kilmorie's Chef School, we baked a delicious Jamaican ginger cake, which was a huge success. They enjoyed smelling the different spices and marvelling at the thick black treacle. They carefully measured, mixed and stirred ingredients and also used the electric mixer for the first time. We also spent time learning a little about Jamaica and where it is in the world. Along the way, we tackled the "What came first, the chicken or the egg?" When several confidently replied, "the chicken", we followed up by asking, where did the chicken come from? "From the egg in their bottom." And so, it continued, until a child clarified that the chicken comes from the farm, which everyone seemed quite happy with. And so the mystery is now solved.



age-old question, children

Alongside our ongoing counting focus, we have begun introducing number numerals. Through songs, games and practical activities, the children are starting to make links between numerals and the quantities they represent. We will continue to build on this learning over the coming weeks through lots of hands-on experiences designed to support confidence with number recognition and early mathematical understanding. On your travels, please do point out different digits to your children and see what they can recognise.

As usual, the children have shown great enthusiasm and engagement in all areas of learning and we can't wait to see what adventures we embark on next week. Have a lovely weekend!

Marina, Tracey and Amy, Fiona and Katrina

Things to Note:

Stay and Play

Our weekly Stay and Play sessions start next **Wednesday 14th October**. These sessions give parents and carers the opportunity to stay with their child for the first 45 minutes of the nursery day. It is a wonderful chance to spend time together in the nursery environment, see your child learning through play, and get to know other families. We hope you will be able to join us, but please remember that these sessions are completely optional, so there is no pressure to attend. We look forward to welcoming those who can make it! 😊

Clothing and bags

Please can you ensure ALL items of clothing and bags (including lunch bags) are labelled. We will be forever grateful as it will reduce the significant time spent on trying to reunite lost items to their owners! Thank you in advance



KILMORE
PRIMARY SCHOOL

Nursery

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Cooking Money

A huge thank you for your generous donations to our cooking fund. Your support is greatly appreciated and helps us provide a wide range of cooking related experiences for the children.

Wild Garden

Our wild garden sessions will start on Friday 6th November. A separate email has been sent to parents and carers providing more details. Any questions, please ask a member of staff.

Family Photos

We are creating a wonderful wall of all of our nursery families. If you have not yet had the chance, please email or drop in a photo of your family. Email:

nursery@kilmore.lewisham.sch.uk



School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Please remember to let the school office know, before 2.30pm if someone else is collecting your child.