KILMORIE PRIMARY SCHOOL

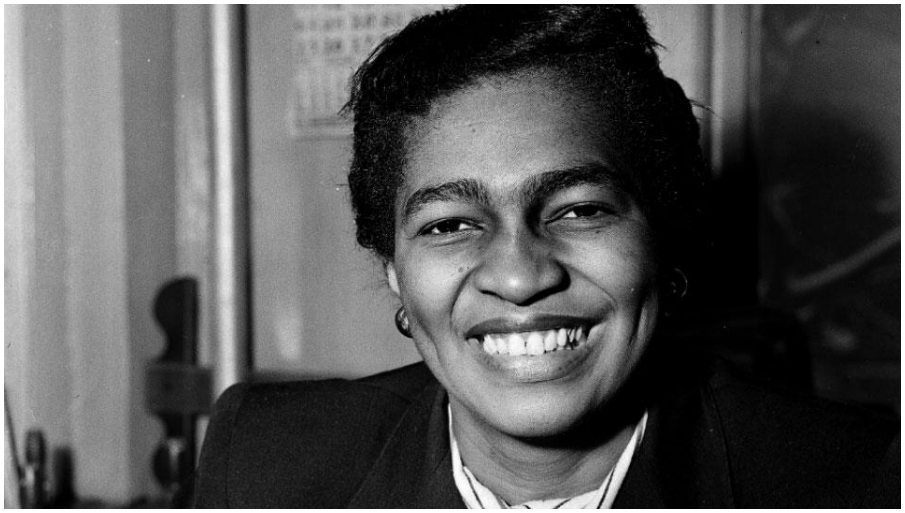
Year 2

Weekly Learning Letter

Date: 23rd October 2026

This week in Year 2:

As part of our work linked to Black History Month, we have been looking this week at Claudia Jones, the founder of the Notting Hill Carnival. We created timelines about her life and learnt all about the Notting Hill Carnival and how it started. We made our own carnival masks and had a lot of fun recreating a mini carnival procession in our playground!



Maths / Number:

In Maths, we have been looking at how we can use our number bonds to 10 to add and subtract numbers that bridge through ten. We used part-whole models and number lines to help us.

Phonics / Spellings:

This week in phonics, the children have been learning these tricky words:

Friend, eye, because, laugh, our, two, once, busy

In whole class phonics we have been reviewing:

'ci' - (makes a 'sh' sound) - magician, electrician

'si' - (makes a 'sh' sound – mansion

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'ti' - (makes a sh sound) - station, emotion

We have also been reviewing the suffixes: 'ed' and 'ing'

'ing' - knock**ing**, sign**ing**, gnaw**ing**

'ed' - knock**ed**, sign**ed**, gnaw**ed**

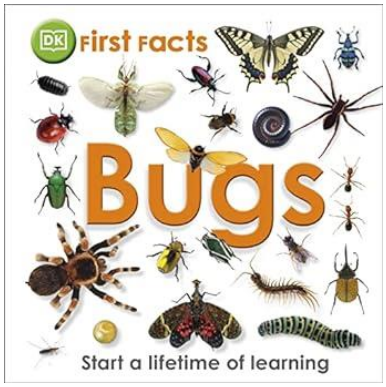
Please practise these sounds and words at home. Can you use the words in sentences?

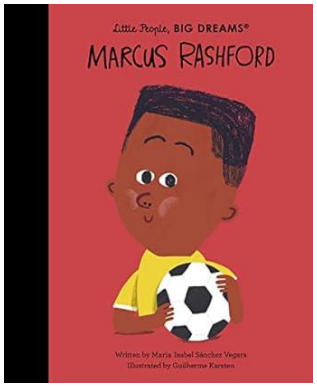
Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.
https://www.littlewandle.org.uk/resources/for-parents/

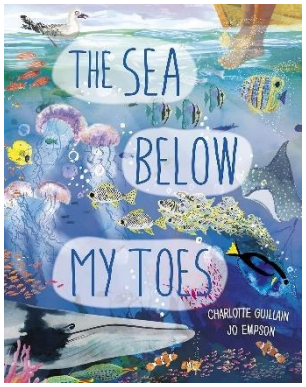
Reading:



Next month is non-fiction November. Try reading a non-fiction book. What features do you notice? What is a glossary? What new facts have you found out? You could write some in your reading record journal.







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Have a go at the reading comprehension below:

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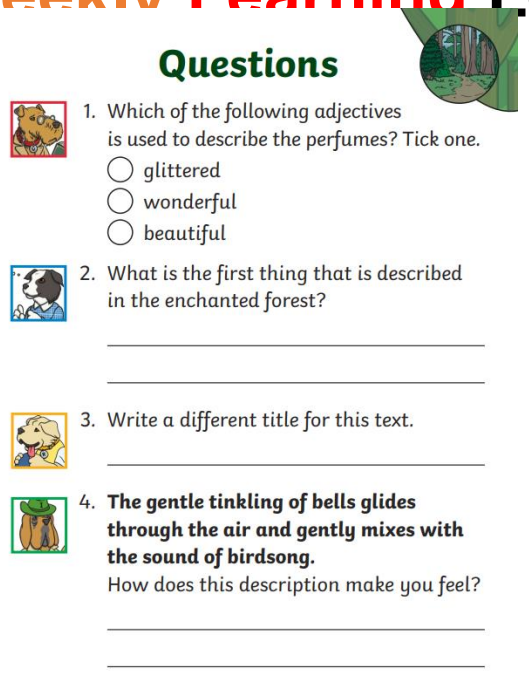


Enchanted Forest

8 The old trees gaze down upon the glittering
15 pathways that weave among them. They lead
24 this way and that, twisting and turning in every
31 direction. A collection of wonderful perfumes waft
39 down each narrow path and beautiful flowers line
41 the routes.

48 Soft moss carpets the floor and spotted
54 toadstools peep out from behind tree
59 stumps and feathery ferns. The
64 gentle tinkling of bells glides
70 through the air and gently mixes
75 with the sound of birdsong.

80 Stardust rains down into a
84 sunbeam-filled glade. It glistens
91 in the light like jewels and brings
97 with it a sense of calm.



Questions

1. Which of the following adjectives is used to describe the perfumes? Tick one.
   - ◯ glittered
   - ◯ wonderful
   - ◯ beautiful
2. What is the first thing that is described in the enchanted forest?

   _____

   _____
3. Write a different title for this text.

   _____
4. **The gentle tinkling of bells glides through the air and gently mixes with the sound of birdsong.**
   How does this description make you feel?

   _____

   _____

English

In English, we've been working on a setting description inspired by The Last Wolf. In the story, the Last Wolf reminisces about the past and describes how the forest used to be. We used our imagination to picture what the forest might have looked like in those days.

We engaged our senses, explored various forest images, and listened to forest sounds to help us imagine the setting. We used expanded noun phrases to describe the forest in detail and included verbs to show how the wolf or other elements in the forest might have moved. After writing our descriptions we practised using green pen to mark and improve our own writing.

Home learning ideas:

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Weekly Learning Letter

Have a go at solving these maths problems at home:

Fill in the missing numbers to solve the equations.

a)

7 + 8 = □

3 □

7 + ___ = 10

10 + ___ = ___

b)

4 + 8 = □

□ □

___ + ___ = 10

10 + ___ = ___

c)

8 + 8 = □

□ □

___ + ___ = ___

___ + ___ = ___

a)

15 − 8 = □

5 □

15 − ___ = 10

10 − ___ = ___

b)

11 − 3 = □

□ □

___ − ___ = 10

10 − ___ = ___

c)

12 − 5 = □

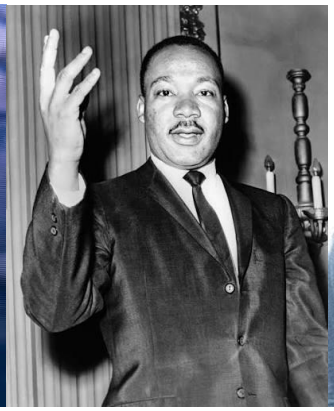
□ □

___ − ___ = ___

___ − ___ = ___

Over the half term, research other influential people for Black History Month and create your own poster or fact file about them. We would love to hear what you find out. Do you or your adult recognise any of these famous people?







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Educational Visits

- Tuesday 10th November – Hannah & Naomi's class to St Paul's Cathedral.
- Tuesday 24th November – Rebecca's classes visit to St Paul's Cathedral.
- Tuesday 1st December- Will's class to St Paul's Cathedral.

School website:

Please do visit our website, you can find details of forthcoming events on the calendar (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the photo gallery, read all about recent events and sporting achievements in the school news section and much, much more!

Happy half-term!

Rebecca, Hannah & Naomi, Will