KILMORIE PRIMARY SCHOOL

Year 2

Weekly Learning Letter

Date: 6th November 2026



Welcome back! We are very excited about the term ahead and starting our new topic – The Plague and The Fire of London!

This week in Year 2:

We began our new topic by thinking about what history is and the historical events that we already know about. We had some mystery boxes from the past arrive in our classes which had some objects in them. We had to guess what we thought the objects were by using only our hands. Once we had made our guesses, the objects were revealed to us, and we discovered what our new topic is. Over the next few weeks, we will learn why these objects were important at the time of the Plague.

Maths / Number:

In maths, we have been looking at calculating the difference between numbers. We have been investigating different strategies to use to solve finding the difference problems such as subtracting, counting on, bar models, number lines and using our number bonds. We have also started to look at pictograms and bar models.

Phonics / Spellings:

This week in phonics, the children have been learning these tricky words:
whole, eye, people

In whole class phonics we have been reviewing:

ay (makes the ai sound) – spray, play

a-e (makes the ai sound) - shake, make

a (makes the ai sound) - apron, apricot

eigh (makes the ai sound) - eight

aigh (makes the ai sound) - straight

ey (makes the ai sound) - they, grey

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Please practise these sounds and words at home. Can you use the words in sentences?
Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.
https://www.littlewandle.org.uk/resources/for-parents/

History

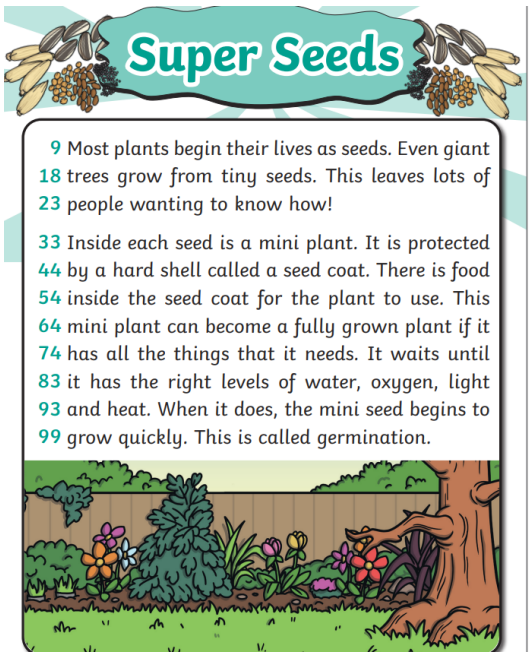
This week, we have been reminding ourselves what history is by recalling some of the historical events or people that we learnt about in Year 1, and why it's important to learn about them today. We looked at a timeline of historical events from the past and then made our own timelines with these significant events. We marked on our timelines the year that we were born.

Reading – Non-Fiction November:



Our first writing outcome this term is an information booklet about the plague. Non-fiction can spark curiosity, answer questions and help children discover the world around them. Non-fiction can be found everywhere! From the back of a cereal packet at the breakfast table to the books in your local library. What are you going to read and discover this month?

Have a go at answering the questions below:



Super Seeds

9 Most plants begin their lives as seeds. Even giant
18 trees grow from tiny seeds. This leaves lots of
23 people wanting to know how!

33 Inside each seed is a mini plant. It is protected
44 by a hard shell called a seed coat. There is food
54 inside the seed coat for the plant to use. This
64 mini plant can become a fully grown plant if it
74 has all the things that it needs. It waits until
83 it has the right levels of water, oxygen, light
93 and heat. When it does, the mini seed begins to
99 grow quickly. This is called germination.

Questions

1. What is the hard shell of a seed called?

2. Which word does the author use to describe trees in the second sentence? Tick one.
   - ◯ even
   - ◯ they
   - ◯ giant
   - ◯ seeds

3. **Most plants begin their lives as seeds.** What does this sentence tell you about some plants?

4. Predict what would happen to the mini plant inside the seed if it did not get the things that it needs.

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Home learning ideas:

Try making an information poster on what you have discovered from your non-fiction reading. You could bring it in to share with your class.

Can you solve these grammar questions?

Section 1



Oops! Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach.



Section 2

Add either ? or ! to complete this sentence.

What time is it now



Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair



one chair

two _____

Section 4

Describe one of the animals you can see.



_____

_____

Section 5

Spell the days of the week.

Monday,

Tuesday,

Wednesday,

Th_____,

F_____,

S_____,

Sunday.

Section 6

Use numbers 1-3 in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends. ( )

Selma woke up one hot sunny day and got dressed. (1)

Once she was changed, she had some tasty cereal for breakfast. ( )

Practise your 2-, 5-, and 10-times tables at home by playing fun games on 'Hit the Button' or listening to catchy times tables songs using the links provided.

https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.youtube.com/watch?v=3yf3xgE8wMc
https://www.youtube.com/watch?v=2KyDZ7f1RfE

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Have a go at these subtraction problems:

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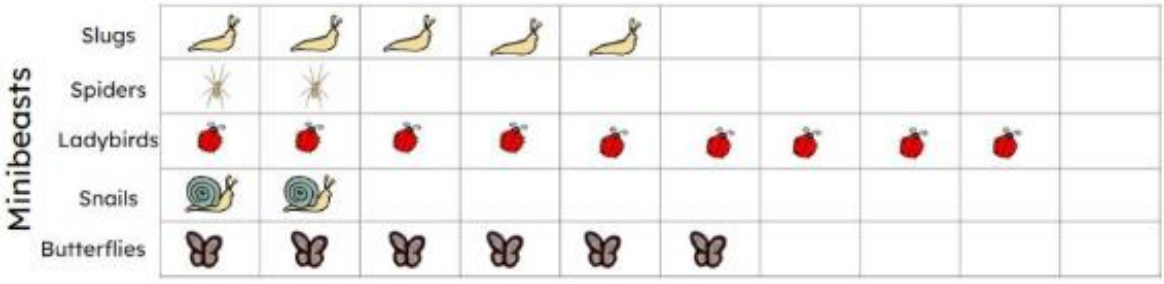
The number of minibeasts found in the Class 2 garden



How many more butterflies did they find than spiders?

How many fewer snails than ladybirds did they find?

Task A Difference between consecutive numbers

1) Fill in the missing numbers.

$6 - \square = 1$

$7 - \square = 1$

$8 - \square = 1$

$\square - 10 = 1$

$15 - 1 = \square$

$13 - \square = 12$

$\square - 1 = 12$

$\square = 13 - 1$

Forthcoming events

Wednesday 25th November 2026 – Anti-bullying Week Workshop

Saturday 28th November 2026- Kilmorie Christmas Fair

Educational Visits

- Tuesday 10h November – Hannah & Naomi's class visit to St Paul's Cathedral
- Tuesday 24th November – Rebecca class visit to St Paul's Cathedral
- Tuesday 1st December – Will's class visit to St Paul's Cathedral

Have a great weekend!

Rebecca, Hannah, Naomi and Will