KILMORIE PRIMARY SCHOOL

Year 2

Weekly Learning Letter

Date: 13th November 2026

This week in Year 2:

On Tuesday Hannah & Naomi's class had a trip to St Paul's Cathedral and what a brilliant time we all had! The children got to explore the cathedral which included climbing hundreds of stairs to get to the whispering and stone galleries. We are so proud of each and every one of them for the resilience they each showed. The children also took part in a Great Fire of London workshop which was great fun!



Thank you to all the parents and carers who joined us on the trip—we hope you enjoyed it as much as we did!

English / History:



We went back in time to 1665 to explore what London was like, it was very dirty, there were lots of rats around and it smelt awful. Some of us actually caught the Plague and got red spots on our faces! After that, we made posies out of herbs and spices because in 1665 people thought that these would keep this terrible disease away.
This term the children will be writing an information booklet about the Plague. In preparation for this, the children have been learning about headings and subheadings. They worked together in groups to and sort information about the Plague and stick it under different subheadings.

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Maths:

In Maths, we continued to look at using bar charts and pictograms to help us find the difference between amounts. We then applied the strategies we have learnt to solve problems.

Phonics / Spellings:

This week in phonics, the children have been reviewing these sounds:

i (makes the igh sound) tiger, behind

y (makes the igh sound) cry, fry, shy, reply

i-e (makes the igh sound) kite, time

ie (makes the igh sound) lied, tied, cried

ow (makes the oa sound) snow, show, shadow

o-e (makes the oa sound) cone, those, alone

o (makes the oa sound) bonus, most

oe (makes the oa sound) toe, goes, tomatoes

Please practise these sounds and words at home. Can you use the words in sentences?
Here is a link to a video which will support you in understanding how to say the phase 5 sounds. In this link you will also find other resources which will help to support your child.
https://www.littlewandle.org.uk/resources/for-parents/

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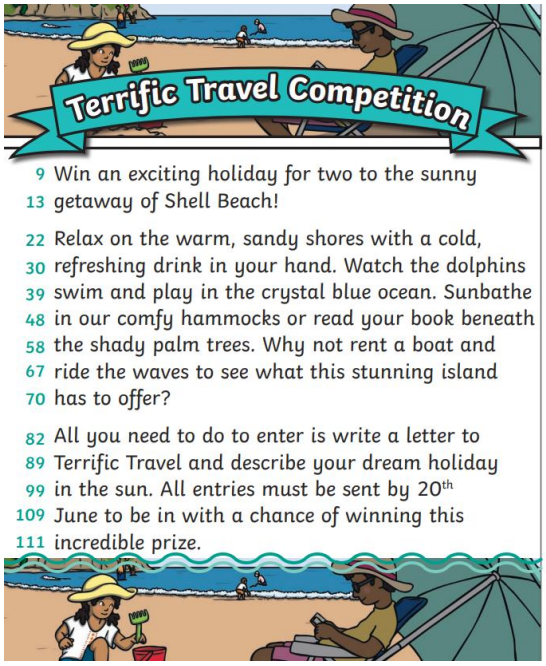
Reading – Yes, and…



What happened next? Ask your child to keep the story going. Where do the characters go next? Who do they meet? Perhaps you can encourage your child to create their own new ending. They could bring in their work to share with their class.

Have a go at the reading questions below:



Questions

1. Where will the winners of this prize go?

_____

2. How do you think it would feel to win this prize? Explain your answer.

_____

_____

_____

3. Find and copy **two** adjectives the author uses to describe the drinks on Shell Beach.

- _____
- _____

4. Number these activities from 1-3 to show the order they appear in the text.

- ☐ renting a boat
- ☐ watching the dolphins
- ☐ sunbathing in a hammock

Home learning ideas:

Read out loud to someone. Remember to read with expression!	**Build a reading den.** Find somewhere cosy, snuggle up and read your favourite book!	**Create a family kindness jar.** Every time someone does something kind, write it down and put it in the jar. You can help spread kindness.
		

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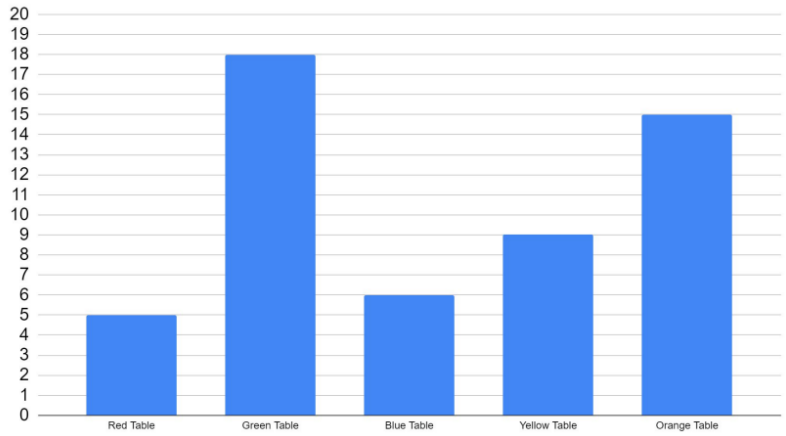

How many fewer points does Yellow Table have than Orange Table?

How many points do Yellow Table, Red Table and Blue Table have altogether?

Find 2 tables that have a difference of 3 points

DT

In DT this term we are learning about sliders and levers, and we will be making Great Fire of London pictures with moving parts. If you have any books with moving parts at home (sliders and levers rather than pop-up books), please can you bring them in so that we can evaluate existing products before making our own mechanisms. We promise to return them in working order! Please can you start sending them in as soon as possible.

School website:

Please do visit our website, you can find details of forthcoming events on the calendar (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the photo gallery, read all about recent events and sporting achievements in the school news section and much, much more!

Have a lovely week,

Rebecca, Hannah, Naomi and Will