

Communication and Language

Listening and talking about favourite stories, and rhymes.
Books about families e.g. The Large Family, Titch, Charlie and Lola.
Nursery rhymes – e.g. 5 little ducks etc.
Listening and following instructions (playground games, routines)
Small worlds about families/animals
Role play in home corners
Show and Tell – adult modelling how to ask questions
Phonics phase 1 activities – listening activities
French – Bonjour and “Hello” in different languages – ask parents, introducing ourselves in French

Understanding the world

Talking about different families/family photos/families display/where we are from (**Link PSE/CL**)
Family routines – birthday displays
Black History Month
Tours of the school/playgrounds
Talking about home, where they live
Harvest Festival – what’s already growing at school, e.g. sunflowers, apples, planting bulbs – new beginnings/ change
Map of World – locate children’s origins/ clothes
Animals of the world
Drawing pictures of families on IWB, using class iPads

Special Events / visitors / working with parents and carers

Curriculum meeting

Recordkeeping/observation focus

Assessments for baseline data for all areas of learning
Begin special books and observation records
Reading Journals
‘All about Me’ booklet
‘I can write’ books

Kilmorie EYFS Topic Planner – All About Me

Class: Reception September/October Focus: PSE

Learning Stimulus

Which class am I in? Who am I? Who is in my family? What do I like/do?
Animal books/books about families, nursery rhymes. What can I do? What do I know?

Physical Development opportunities

Fine motor skills (link to Lit - name writing, Play Dough Disco & **EAD** i.e. making self portraits). Using tools safely and appropriately (**link to UW & PSE** i.e. classroom guidelines) including tools for collaging, playdough, cutlery
Gross motor skills – What ch’n can /cannot do e.g. ‘I can hop, I can skip’ (**link C&L**), learning new skills e.g. ‘Physical Friday’ – carousel of activities, circle games, action songs.
Spatial awareness related to using playgrounds and other unfamiliar parts of the school.
Dressing/ undressing, e.g. coats, toileting
Good hygiene practices, e.g. hand washing skills, going to the toilet on time

Literacy

Books about families (**Link CL**)- different families
Writing names using name cards or independently.
Labelling their work, pictures of families.
Making books about themselves (All About Me), special books.
Reception class rules posters etc.
Using book corners –looking/handling books
Nursery Rhyme and songs, rhyming names/words (**link to C&L**)
Looking at environmental print in both the classroom and around the school e.g. classroom labels etc and surrounding area e.g. street names
Writing and mark making opportunities in role-play areas, outside areas
Phonics Phase 1 activities & Phase 2

Mathematics

Numbers of personal significance including door numbers, age of siblings and themselves.
Birthday board/displays.
Calendar: date and days of the week
Ordering and recognising numbers
Counting songs – (**link to C&L, Lit, EAD**)
Size related to family members, friends – height, handprints - measuring with handprints etc. (**link to C&L**) i.e. ‘Titch’, Kipper’s Toy Box, Owl Babies
Using counting in practical situation e.g. sharing in the home corner/counting out cutlery. (**link to EAD**).
Shapes and patterns

ICT

Telephones, mobiles in home corner, using simple computer programmes, IWB, online stories, class I-Pads

Characteristics of Effective Learning

- Playing Exploring Engagement
- Active Learning and Motivation
- Creating and Critical Thinking

Personal, Social & Emotional Development

Settling new children into school life/separating from carer
Learning routines/classroom & outside rules/learning playground routines/school tours
Making new friends/learning names/introducing ourselves (**link C&L, French**)/ who to go to for help
Talking and sharing photos of themselves and their families. (**link UW**)
Favourite things e.g. food, activities, songs etc.
Celebrating similarities and differences
Circle times

Expressive arts and design

Self-portraits and drawings of family members– (**link PSE & UW**)
Collaborative collage of lions, bears and tigers for displays. (**link PSE & M**)
3D models and masks of lions, bears, and tigers.
Role play related to their first hand experiences.
Familiar/favourite songs in singing assembly and in class, counting songs.
Songs related to self e.g. ‘When I was one’, ‘1,2,3 it’s good to be me’, ‘Heads, shoulders, knees and toes’ (**link to PD**)
Listening/singing songs and nursery rhymes from around the world (**link C&L**)

Other outdoor learning opportunities

Role play outside, making houses out of large boxes, making dens, birthday cakes with playdough, magnetic numbers & letters, washing and cleaning, measuring, outdoor reading, mark making and writing, mud kitchen, sand pit, water play, gardening. Climbing, balancing etc.

Home learning ideas

Curriculum meeting, photos from home, talk about routines, sharing books together, practical ways of counting e.g. up and down stairs, cooking