

*Kilmorie EYFS Topic Planner: Light & Dark*  
*Class: Rec Nov/Dec 2017 Focus: UW/PSE/EAD*

**Communication and Language**

(Link UW, Literacy) Sharing seasonal stories/ other stories (Hanukkah, Nativity, Aladdin)  
 Onomatopoeia for fireworks  
 Talking about experiences and feelings  
 Show & Tell: Wow! cards, creations,  
 Fairy night garden  
 Role play language  
 Songs (Rec. performance) and rhymes

**Understanding the world**

Respect for other cultures and beliefs.  
 Christmas (around the world), Respect for 'day of the dead' in S. America, Hanukkah, Buddhism Day, sharing celebration stories, Celebrate class toy's birthday( Links Lit, Maths, PSED, EAD)  
 Cooking, decorations and festival food to celebrate, making fireworks pictures etc. using simple graphics programme (Link EAD)  
 Christian and Hindu religious celebrations, i.e. similarities  
 Autumn to Winter: Looking at changes in weather, environment, stop frame videos, shortening of daylight hours  
 Light boxes /torches /filming/ photographing celebrations/ information from internet, e.g. video clips  
 Freezing and melting  
 Cooking: festival food/soups/ witches potions  
 5 a Day in French, greetings and Happy Christmas in different languages

**Learning Stimulus**

Festivals of light/ Bonfire Night/ Light and Dark stories: Owl Who Was Afraid/ Can't You Sleep Little Bear/ Peace at Last/ Gruffalos child/How to catch a star/ The v. lonely firefly/ Can't you sleep little bear/ Latimer (info)

**Physical Development opportunities**

Putting on coats, hats, scarves and gloves independently  
 Developing fine motor skills with writing, wrapping up presents, making decorations, using malleable materials, chopping vegetables (use of peeler)  
 Acting out different characters, moving in different ways - Moonwalking/dancing  
 Keeping warm and safe in the dark and cold/Fire safety  
 Safety in transporting tools, etc  
 Develop cooperative play through parachute games and mindfulness activities, yoga stretching, group exercise work outs, e.g. 5 a day in French (Link UW)

**Literacy** Writing to Santa, Christmas lists, writing thank you/ Christmas cards, weekly news writing, instruction writing for pyjama night, recipes for hot chocolate, birthday/pyjama night invitations, shopping lists, potion lists,  
 • Bedtime Story Day - pyjamas and cosy book corner  
 Non-fiction and fiction books about Light & Dark/Celebrations/Winter/labelling presents  
 Books: Peace at Last, How to catch a star, The very lonely firefly, Jesus's Christmas Party, My First Christmas ,One Snowy Night, Santa Needs a Wee , Nativity stories, Pumpkin Soup, Aladdin  
 Phonics - Phase 2/3

**Mathematics**

Advent calendars, ordering/writing numbers  
 Wrapping presents, size of objects, right size of paper, how heavy is my present?  
 Counting days and birthday candles  
 Count down to Christmas  
 Making 3D decorations  
 Following recipes and sequencing - cooking and using salt dough and gingerbread  
 Positional and directional language  
 Cooking pumpkin soup/salt dough/Xmas cookies  
 Problem solving: Sharing (When the Doorbell Rang),  
 Calculation (Have X number of pressies/cookies, but we need x more, how many more), How much paper to wrap this present?

**Personal, Social & Emotional Development**

Respecting and understanding difference in beliefs and how we celebrate (birthdays, class toy birthday) Links UW, Lit., Maths, C&L)  
 Working together, team work to make things for the classroom and home (Link EAD), sharing resources, Physical Friday (Link PD)  
 Understanding customs and routines of our families and others  
 Talk about how we celebrate at home, how we prepare for: Christmas, bonfire night, Hanukkah (CBeebies Let's Celebrate clips) class toy birthday (Link C&L)  
 Introduce mindfulness activities/yoga - (Link PD)

**Expressive arts and design**

Make firework pictures, collages using different materials, different paint techniques for effects, marble painting, blow painting.  
 Make advent calendar as a class (Link PSED)  
 Christmas decorations and Christmas cards, paper chains/Birthday cards/Clay lamps or coil pots with wire snakes, felt magic carpets  
 Role play areas: Santa's grotto, elves workshop, sleigh, snow scene, living room, cave, police/fire station  
 Christmas show - Aladdin  
 Nativity small world - acting out the story using puppets  
 Class decoration for hall (Hoops)  
 Light/Dark Dancing: Disco

**ICT**

Communication devices in home corner, using simple graphics computer programmes, cameras, IWB, online stories, using a series of pictures to tell a story/explain something e.g. class toy

**Characteristics of Effective Learning**

- Playing Exploring Engagement
- Active Learning and Motivation
- Creating and Critical Thinking

**Home learning ideas**

Bug Club meeting and set up, Reading Record contributions, photos from home, Keeping up Wow! Cards, Home-made 'Show and Tell' creations, practise phonics phonemes sent home, practise putting on/ taking off winter coats/gloves,/ scarves

**Recordkeeping/observation/Assessment opportunities**

Phonics assessments, observing characteristics of learning. Providing each parent with an EExat access code

**Other outdoor learning opportunities**

Winter walks (small groups/whole class), weather activities e.g. water/ice. Role-play - celebration stories, independent learning

**Special Events / visitors / working with parents and carers**

Visiting Drama Production -Aladdin/Christmas Show/ Visit to the church/Teacher's Panto