

Reception

News

1.11.19



This week

Thanks so much for the memory boxes that have been handed in so far - if your child still wants to make one to bring in, please do. This week we have been finding out about Diwali and the story of Rama and Sita. Across reception we have made diva lamps, made Rangoli patterns on the computer and with beans/rice, tried decorating hands and cooked celebration cakes. In maths we have been identifying one more and, given this weekend's celebrations, have also talked about firework safety.

Dates for your diary:

- Christmas Fair – Saturday 30th November
- We would like to invite any parents/carers in on Tuesday 19th November from 8.45-9.15 to have a look at your child's Special Book (learning) and talk with them about what they have been learning. We hope you can make it.

Home learning

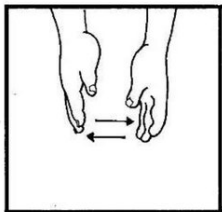
- Encourage playing as shops and using money – familiarity with giving and exchanging coins, the use of language such as change, pound, penny and any coin/note denomination is useful. Maybe let them do the transaction in a shop or to sort coins by shape/colour/value?

Phonics

This week we have been learning about the graphemes **h**, **b**, **f/ff**, **l/ll**, blending them in words such as bell/huff/hot/bag. We learn the double letters of **ff** and **ll** at the same time, as their sound is the same. We introduce **ss** later as **s** is the first sound they learn and it could get confusing! Get your child to show you these as practise. We have also been reading the tricky words **l**, **the**, **to**, **no** and **go**. We use this song to support this learning.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

F f

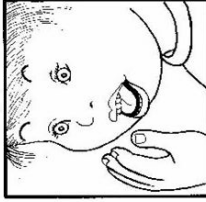


ACTION

Place one hand above the other, lower the top hand as if inflatable fish is deflating, and say *frrrrrrr*.

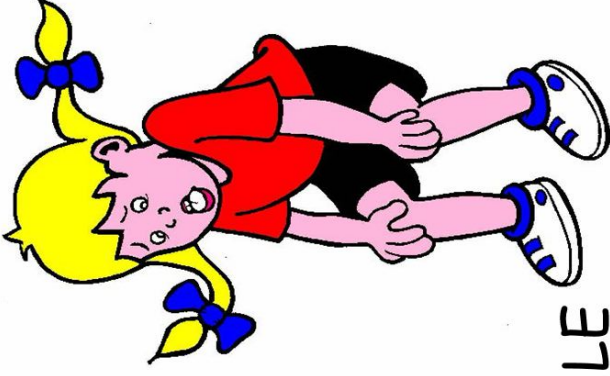


H h



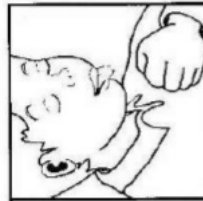
ACTION

Act as if panting after a race, holding hand up to mouth, and saying *h, h, h*.



EXHALE

L l

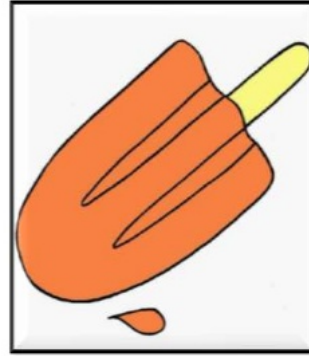


Action

Pretend to lick a lolly, saying *l, l, l*.

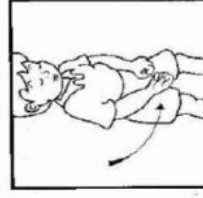


Song: l



We lick our lollipops.
We lick our lollipops.
l/l - /l/ - /l/!
We lick our lollipops.

B b

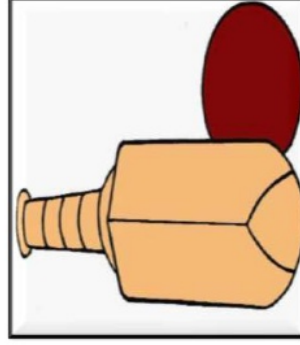


Action

Place hands together as if batting a ball, and say *b, b, b*.



Song: b



Bring your bat and bring your ball.
/b/ - /b/!
Bring your bat and bring your ball...
... to the park to play!

