



## This week

We have been innovating the story **The Gingerbread Man** and introducing new characters. **Bears** have been thinking a lot about friendships, how we treat our friends and what makes a good friend. In **Lions**, we have focussed on our Child of The Week's interest in space, as well as using kind hands when moving from one place to another. In **Tigers**, we have been secret agents, inspired by the children's choice - writing notes, making signs and sneaking about!

**We look forward to seeing you at our parent/carer meetings during the first week back. Please speak to your child's teacher if you don't have an appointment arranged.**

## Phonics



The children have worked so hard this half term and should be proud of all the phonics they have learned! Have a restful break.

### Emanuela

We have been learning the sounds **/ar/**, **/or/** and **/ur/** which are all quite tricky as they can sound very similar. If you can, please point out words that contain these sounds when you see them.

### Philippa

We have continued to read and write words that include **/ai/** and introduced the grapheme **/ee/**. We have made listening cones to embed the action of **/ai/** and played sorting games.

### Marcus

This week we learned to read and write the sounds **/oo/**, **/ar/**, and **/or/**. We also wrote the tricky words **no** and **go**.

### Katrina

Our group has been playing games identifying the initial sounds **f**, **b**, **l**, and **h** using objects and playing games. Every week we revise all the sounds learnt so far.

## Next half term:

We will be finding out about the learning characteristic of the *Creative Chameleon*. It will be our Class Pets' birthdays so we will be writing lists and invitations, making healthy food choices and learning about birthday celebrations from around the world. Maybe you can do some research into this and share with your class?

*Have a lovely break!*





oo

long o

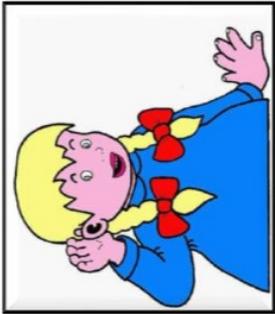


**ACTION**  
Bring hand up to mouth as if seeing something go wrong, and say 'oo!'

igh



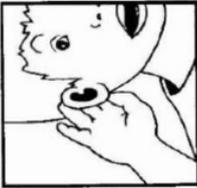
Song: ai



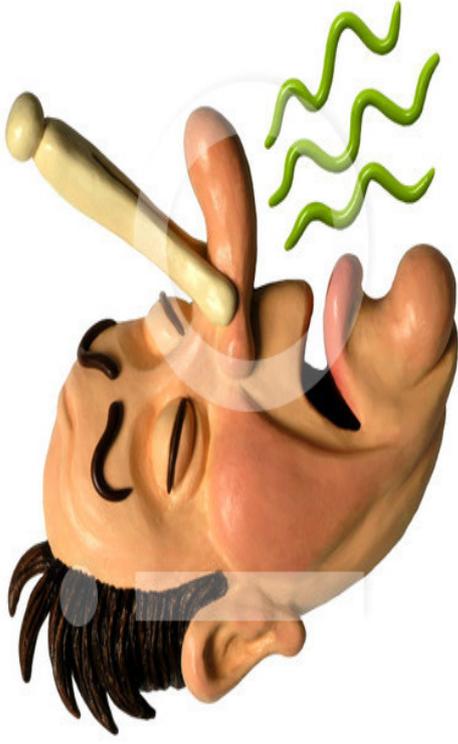
My ear hurt.  
I was in pain.  
/ai/? /ai/?  
My ear hurt.  
I was in pain.  
What did you try to say?

ai

long a



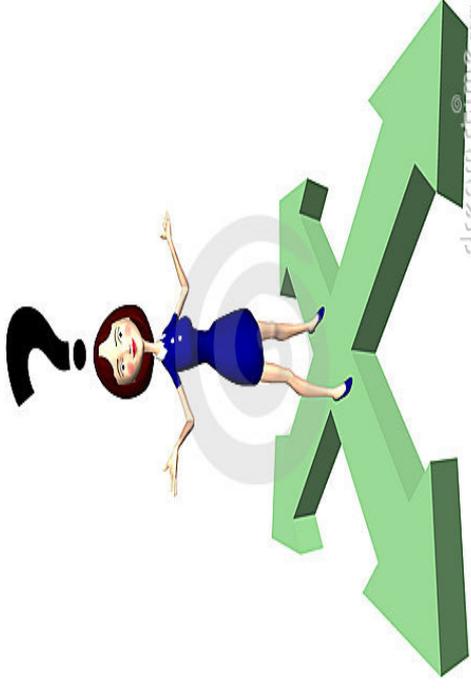
**Action**  
Cup one hand over ear, as if hard of hearing, and say ay?



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We hold our nose and wave a hand  
across saying...

# ur



We learn this by doing an 'this or that'  
action

# or



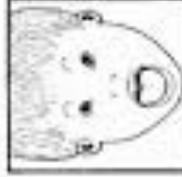
Song: ar



"Open wide," the doctor said.  
/or//or//  
"Let me look at your sore  
throat."  
Please say, /or//

# ar

For 'ar' sound!



Action  
Open your mouth, and  
say ah!