

# Reception News 04.12.20

## This Week

This week we continued to learn about Goldilocks and the Three Bears, as well as welcoming our cheeky elves into the classrooms and beginning to think about Christmas.

### Number

The 'secret' number this week was number 10. We used Numicon to explore different ways to make 10. We also practised different ways of recording this and calculated one more and one fewer than, whilst looking at our number lines.

### Phonics

This week we learnt the sounds **y**, **z** and **qu**. Can your child remember the actions for these sounds?

**Y y**

**y** Tune: Apples and Bananas

I like to eat, eat, eat,  
yogurt and bananas.  
I like to eat, eat, eat,  
yogurt and bananas.  
I like to eat, eat, eat,  
yogurt and bananas  
- /y/-/y/-/y/-/y/!

Action: Pretend to eat yogurt from a spoon, saying y, y, y.



**Z z**

**Z** Tune: Did You Ever See a Lassic?

Did you ever hear  
a bee buzz,  
a bee buzz,  
a bee buzz?  
Did you ever hear  
a bee buzz,  
"/zzz!/", like this?

Action: Put your arms out at your sides and flap them like a bee, saying ZZZZZZZ.



**Qu / qu**

**qu** Tune: The Wheels on the Bus

The duck in the pond  
quacks, "/qu/-qu/-qu/,"  
"/qu/-qu/-qu/,"  
"/qu/-qu/-qu/."  
The duck in the pond  
quacks, "/qu/-qu/-qu/,"  
all around the pond.

Action: Make a duck's beak with your hands, and say qu, qu, qu.



We have also practised plenty of oral blending and segmenting, as well as our tricky words (no, go, to, the, he, me, she, we) and high frequency words (is, as, on, at, in, and).

As always, here is a link to the Jolly Phonics ditties for each sound:

<https://www.youtube.com/watch?v=TI-pfeaErY4->

## **Next week**

Next week we will be learning about Christmas and Hanukkah, and reviewing our numbers up to 10. We will not be doing individual reading with the children but will be spending more time practising the phonemes, digraphs, high frequency words and tricky words learnt to date.

## **Christmas Nativity**

We are beginning to rehearse our Christmas Nativity, which will be recorded on the morning of the 11<sup>th</sup> December and sent to you to view at home. If you have any difficulties with this, please contact your class teacher in person.

You may like to make your child a simple costume at home. This could either be a shepherd, king or angel costume (see examples below). Should you have a costume, **please send your child to school wearing this on 11<sup>th</sup> of December.** Don't worry if your child does not have a costume, as we are able to provide some in school.



## **Christmas Lunch – 11<sup>th</sup> December**

On 11<sup>th</sup> December we will be having a traditional Christmas lunch in school. This coincides with the Save the Children 'Christmas Jumper Day' **and** our class nativity so please feel free to send your child to school in their nativity costume, if you choose to make one, and pack a Christmas jumper for them to wear after we've recorded our Christmas Nativity!

Thank you to those parents who have returned your child's Parents Meeting Next Steps. Please return these as soon as possible for our records.

### **Warm Clothing**

Now that the weather is getting colder, please ensure that your child is wearing appropriate clothing to school (warm waterproof coat, **named** hat, gloves, scarf).

### **Spare Clothes**

If your child outgrows any trousers with an elasticated waist, we would welcome donations in school to add to our spare clothing.

**Best wishes,**  
The Reception Team

